

**AMERICAN PSYCHOLOGICAL ASSOCIATION
DIVISION 22 – REHABILITATION PSYCHOLOGY
August 2014
Washington, DC**

•	TABLE OF CONENTS.....	1
•	EXECUTIVE COMMITTEE MEETING ATTENDEES AND MINUTES.....	2
•	CONFERENCE REVENUE AND EXPENSES.....	12
•	STUDENT REPRESENTATIVE REPORT TO THE EXECUTIVE COMMITTEE..	14
•	PRACTICE COMMITTEE REPORT.....	16
•	BPA REPORT.....	17
•	CAPP.....	20
•	CE.....	27
•	MENTORING COMMITTEE MENTORSHIP MANUAL	29
•	IHC.....	34
•	CONSORTIUM FOR SPINAL CORD MEDICINE	36
•	MEMBERSHIP COMMITTEE.....	38
•	CDIP.....	40
•	COMMUNICATIONS COMMITTEE.....	42
•	AWARDS COMMITTEE.....	47
•	DISABILITY SIG.....	48
•	EARLY CAREER PSYCHOLOGIST.....	49
•	COUNCIL OF REPRESENTATIVES REPORT.....	50
•	DIVISION 5 NAME CHANGE.....	51
•	APA CENTER FOR PSYCHOLOGY AND HEALTH.....	53
•	REVIEW A MANUSCRIPT FOR CE OR SERVICE CREDITS.....	55
•	<i>REHABILITATION PSYCHOLOGY</i> SPECIAL SECTIONS AND EDITOR’S REPORT.....	56
•	DIVISION 29 NAME CHANGE.....	65
•	DIVISION 22 HOSPITALITY SUITE PROGRAM AND SCHEDULE.....	66
•	EARLY CAREER OPPORTUNITIES POSTER.....	68

**Division 22 Executive Committee Meeting Minutes
August 7, 2014, 1:00 – 3:50 p.m.
Washington DC • Marriott Marquis, Senate Room**

ATTENDEES

#	Name	Role	Voting	Attending
1	Brownsberger, Mary	President	Yes	Yes
2	Uswatte, Gitendra	President-Elect	Yes	Yes
3	Hart, Tessa	Past-President/ Nominations and Elections Committee	Yes	Yes
4	Turner, Aaron	Treasurer	Yes	Yes
5	Brenner, Lisa	Secretary	Yes	Yes
6	Drake, Krystal	Early Career Rep	Yes	Yes
7	Hughes, Abbey	Student Rep	Yes	Yes
8	Gorgens, Kim	Rep to Council and CE Chair	Yes	Yes
9	Mona, Linda	Rep to Council	Yes	Yes
10	Lee, Eun-Jeong	Member-at-Large - 2013 - 2016 / Diversity Comm. Chair	Yes	Yes
11	Bruyère, Susan	Member-at-Large - 2011 -2014	Yes	Yes
12	Dong, Natalie	Member-at-Large - 2012 - 2015	Yes	No
13	Curtiss, Glenn	Member-at-Large - 2012 - 2015 / RP Synarchy Rep	Yes	Yes
14	Fitzpatrick, Pam	Member-at-Large - 2011-2014	Yes	No
15	Rush, Beth	Member-at-Large - 2013 - 2016	Yes	Yes
16	Kaufman, Jacqueline	Section 1: Pediatrics	Yes	No
17	Wilson, Catherine	Section 2: Women	Yes	Yes
18	Pilarski, Cari	Psych/Disabilities SIG	No	No
19	Thew, Denise	Deafness SIG	No	No
20	Scherer, Marcia	AT SIG Co-Chair	No	No
21	Stiles, Karen	AT SIG Co-Chair	No	No
22	Johnson, Erica	ECP SIG Chair/PWN Liaison	No	Yes
23	Brown, Kate	Mentoring Task Force	No	Yes
24	Gina Signoracci	RP15 Program Chair	No	No
25	Tackett, Jan	APA14 Program Chair	No	Yes
26	Dreer, Laura	Listserv/Communications Committee	No	No
27	Monden, Kimberly	Communications Committee Chair	No	Yes
28	Hart, Eric	Communications Committee Co-Chair	No	No
29	Wegener, Stephen	Editor, Rehabilitation Psychology Journal	No	Yes
30	Gorgens, Kim	Continuing Education Committee	No	Yes

Final Complete Minutes 9/30/14

31	Kuettel, Angela	Awards Chair	No	Yes
32	Duchnick, Jennifer	Membership Committee Chair	No	Yes
	Pawlowski, Carey	Membership Committee Co-Chair	No	No
	Bush, Shane	Practice Committee Chair	No	No
33	Scherer, Marcia	Fellows Committee Chair	No	No
34	Barisa, Mark	Federal Advocacy Coordinator	No	No
	Schiro-Geist, Chrisann	CIRP Liaison, International Committee Chair	No	No
35	Stump, Nanette	CDIP Liaison	No	No
36	Glubo, Heather	CAPP Liaison	No	No
37	Signoracci, Gina	BPA Liaison	No	No
38	Schultheis, Maria	BSA Liaison	No	No
39	Stiers, William	BEA Liaison, Education & Training Committee	No	No
40	Nierenberg, Barry	IHC Liaison, Rehab Summit Liaison	No	Yes
41	Glueckauf, Rob	Interdivisional Healthcare Committee Liaison	No	No
42	Kewman, Don	Consortium for SC Med Liaison	No	No
43	Rusin, Michele	ABRP President (incoming - begin 1/1/14)	No	Yes
44	Sung, Connie	APA 2014 Program Chari-Elect (DIV 22)		Yes
45	Rath, Joseph			Yes
46	Reid-Arndt, Stephanie			Yes
	OPEN	Science	No	
	OPEN	Professional Identity	No	
	OPEN	Social and Ethical Responsibility	No	

Motion

Action Item for the Future of Possible Action Item for the Future

1:00-1:10 Call to Order, Welcome and Introductions, Attendance (Roster appended)
Approval of minutes from last meeting (February 2014, San Antonio)
Request for additions to agenda

Motion Curtis – move to approve – Unanimous approval

SCHEDULED AGENDA ITEMS

1:10 – 1: 30 Update: RP Conference Board of Managers, MOU Task Force

T. Price, M. Rusin, M. Brownsberger, G. Signoracci, B. Caplan

Discussed changes to the MOU

If either group terminates – it would occur after final conference under contract
Distribution of proceeds – first \$2000 – go to conference development fund, then \$2000 split
between Division and Academy, and last \$4000 and above goes to the conference development fund

Wegener – Is there a ceiling on the conference development fund?

Rusin – There has been discussion on that – but it has not been worked out – unlikely to ever get to
the point where this would happen – better to self-insure. Current amount in conference
development fund \$24,000. Funds needed to fully fund 3 conferences is 80-100k.

Brenner - Conference Insurance? – responses from MR and MB – does not appear viable.

Rusin – We need sponsors for the upcoming conference.

Glen Curtiss – motion to approve
Unanimous approval

1:30 – 1:40 International Committee (CIRP) – Mary Bullock

CIRP - Help think about international issues and taking international perspectives.

CIRP – currently working on issues – international diversity in psychology (policy and decision making);
inequality towards women and girls – a global perspective; set of international competencies.

Rusin – Any APA funds for mid-year meeting?

Two other announcements – APA Global Mental Health Fellowship – working on the mental health
action plan at WHO. Think about international presence at convention. A match (of any size) they
would move to the top of the list CIRP – for funding to come to APA.

Final Complete Minutes 9/30/14

APA has a grant fund to pay for attendance at international conference.

Brown – Is there a database about psychologists (international) and division membership?

Bullock - 46 for this Division. 7,000 international affiliates. ROMEO – database trying to get a broad enough database inside and outside US. Can search ROMEO.

Contacts at CIRP:

mbullock@apa.org

international@apa.org

1:45 – 1:50 Keith Cooke, APA Division Services

Cooke - Mainly wanted to introduce myself in person. I am your Division's Account Manager. Account processing – all new memberships – renewal notices for students and professional affiliates. Work some with listserves.

Veronica Allen – conference and meeting planner and webinars – she is new to our office – very involved with national multicultural conference. She works on all elements of a conference.

Christine Chambers – membership marketing manager

I want to encourage you come to the Division Booth – we have information on all the Divisions. Fill out hearts about why you love the Divisions.

Discussion of website – challenges – and strategies to address.

Keith Cooke
Publications Manager
Division Services | Governance Affairs
[American Psychological Association](http://www.apa.org)
750 First Street NE, Washington, DC 20002-4242
Tel: 202-216-7602
email: kcooke@apa.org | www.apa.org

1:50 - 2:05 Randy Phelps and Doug Tynan, APA Health Care Updates

Doug Tynan- New Center for Psychology and Health

Randy Phelps– Office of Health Care Financing

Ellen – policy advisor – 1 pager re: accomplishments

Looking for data that shows the value of psychology – Geisinger Health Care System

rphelps@apa.org

H&B codes are use 'em or loose 'em – work values need to go up.

Wegener: Where is psychology in terms of being an MGMA (private enterprise that keeps track of RVUs per person) --? This is important in terms of bundles? You get in the bundle based on your value.

Tynan: History of developing care teams. Details on RVUs and work values are important – that is how future billing will be calculated. Interested in primary care and models – patient per month – specialty care – all payment follow.

Tynan: Interested in looking at the Role of Psychologists in Rehab BRIEFING SHEET – ACTION ITEM – DRAFT IN 90 DAYS downloadable resource. My first goals are reaching out to people outside of psychology.

Tynan: Interested in electronic medical records and telehealth – so use of technology is important. This interface with psychology – is a strength of Psychology. Technology is going to change how patients are cared for.

Dtynan@apa.org

2:05 - 2:15 Craig Fisher, BSA – SCIENCE DIRECTORATE

Couple quick points – job – less than a year – wish I had more to report. Not a lot that is advancing discussion drafts. Going to be CR – level funded.

Stand for Science Advocacy Effort – District Campaign – trying to communicate about the value of psychological science. Maybe there will be a little more time at home.

The Brain Initiative – technology development.

Job Opening at NIH

Apply for APA EXECUTIVE BRANCH FELLOWSHIP – Deadline in January

Revised standards for educational psychological testing are out

cfisher@apa.org

2:15 – 2:25 Catherine Grus, Education

Grus: Accreditation – is there a specific question? New are moving towards more emphasis on accreditation.

Policy based by Council – Aspiration – we think it is important for all students from training that has been vetted at program and internship level.

Aware lack of internships – internship stimulus funds – 2 of 3 years (funded 100 programs) \$20,000 – 18 have self-studies submitted – and 4 accredited. Thinking about continuing the program.

Brown: Last night discussion at IHC meeting about impact on health career pathways behind accreditation standards. We need to revamp education and training standards. Very hard to get accreditation stuff done. Accreditation standards under revision.

We are investing in on-line materials – webinars (primary care competencies). Videotaped and hosted on servers – free of charge.

Working within Division 38 – integrated primary care – PP based – training module. Curriculum developers going out to identify best way to disseminate.

If the Division has interest in working with education and co-sponsoring one of the webinars in Rehab Psych – would be happy to work with us. Brief doses (2 hours long).

Uswatte: Audience?

Grus: Doctoral level. I am targeting those students in the pipeline.

cgrus@apa.org

BN: I know what 38 is doing and I am jealous

2:25 – 2:35 Treasurer's Report (A. Turner)

Turner: Page 46 - APA had taken over accounting. Slower timeline – essentially we are on track with our revenue and expenditures. Biggest variance – travel. We allocate \$750 – which is not enough per trip but over the course of year it seems to work out. Long-term financial stability good – 5 years of expenses in the bank. Last investment portfolio – up 11% - likely less now. Please turn in receipts in a timely manner.

Gorgens: Once piece of good news, travel for Council Members being paid for APA.

2:35 – 2:45 Mentoring Task Force (K. Brown)

Action Item: Proposal to create permanent Mentoring Committee

Brown: Shout out to committee members on task force (K. Drake, E. Eichenbaum, A. Hughes, J. Lumpkin, L. Nash, M. Vega).

2 mentoring sessions during this convention.

As part of the mentorship award, a member of the Mentoring Committee will be a liaison to the Awards Committee to specifically help with this award as well as be mentored into other Committee work

Motion: Become Standing Committee of. Attached are the proposed By-laws to initiate the process. One MAL will rotate, student member, ECP member.

Tacket: I think this is a critical piece. I support it 100%.

Wilson – Moved

Unanimous approval and motion passed.

Beth Rush agreed to serve as the first MAL.

2:45 – 2:50 Journal Report (S. Wegener)

Wegner: Brief update. Editorial Board meetings 10:30 to 12 on Saturday. How to get published meeting after that. Impact factor – 1.83 (back up a little from last year). Our goal is to get to 2 or better. 100 submissions last year. This year our submissions are down. 90 this year – which is problematic. Lag time was a problem in the past. Lag time to submission to action letter (Editorial Manager) – we have gone from 87 days to 25 days. In addition, quality of submission a little better. Two special sections: 1) The Role of Rehabilitation in Critical Care and Acute Medical Settings; 2) The Foundations of Rehabilitation Psychology. If you would like to be a Reviewer – please submit name to Stephen Wegner. Change of board members – please let Stephen know if you or others are interested.

Still discrepancies between listserve and membership.

2:50 – 2:55 FRP Update, Dan Rohe

Rohe: Update and input. Status – Incorporated 2008 – strategic planning process (Dana, Steve, Barry, Dan, Chuck, John) highlights - what is the right mission. New mission of advancing psychology of disability and chronic illness. Founding principles. 17 tactics – revenues have been declining. Hard to raise money without mission. We need to proactively promote FRP. 3rd cycle of research grants. \$3000 each time (\$12,000). We are not advertising ourselves as well as we need to. Goal of year of fundraising plea. Use list serve to announce that. 2 times a year who has given. Current \$ - \$110,000.

Monden: Stepping up presence in social media would be useful.

Rohe: Automatic debits can be done – Columbus Foundation Website.

No problem with raising money on APA listserve if it is a c-3.

Rush: AACN – funds research – trainees, etc. Fundraiser at midwinter. New person on the board.

Rohe: Foundation from the Foundation – seminal articles. Buying issues from APA.

Best paper of the year – Rehab Psych – can funding support that. There is no monetary award.

2:55 – 3:05 Council of Representatives Report (K. Gorgens, Mona)

Gorgens: We are mid-council – all day yesterday and then tmrw.

Kummel efforts on the committee for early career psychologists – 1 ECP seat on all boards and committees (been in process since 2010).

Add an * to all ECP folks

Motion was unanimously approved to sunset the c3 responsibilities of CAPP, changes the selection and election of CAPP members by the APAPO constituency, and establishes a voting seat on CAPP by an APAGS member elected by APAGS.

Final Complete Minutes 9/30/14

Financial Health of the organization good

Membership is down in all areas except LIFETIME MEMBERSHIP

Once piece of data – if all goes according to plan – adding psychologist to CMS plan for physician – 2018

Rath: Convention of the Rights of People for Disability – CDIP drafted a resolution and endorsed the tenants of the resolution.

Mona: Good Governance Project – sea change a foot – everybody is very confused. What is going to happen with better functioning and process in council. Important things do not get passed through. Fear of change – loss of power and loss of voice. Different models.

3:05 – 3:20 Communications Committee (K. Monden)

Action Items: (K. Monden, L. Brenner)

Div22 Archives – see attached below

Discuss/vote if required, re: whether any information needs to be member-only access.

Currently public.

Monden: There is new leadership of the Communications with K.Monden assuming the chair from Jennifer Stevenson. Recent accomplishments:

Updating list of training sites

Archived material has been placed in APA Communities by a group led by Lisa Brenner

Website Update

Not current due to lack of efficiency, K. Monden is now tracking the timeline for posting time for material submitted. Typical time to getting submitted material posted is 2-3 weeks.

Task the communications committee for recommendations – vote by email.

We need to put complaints in writing and allow them to respond.

No other specific requests but assistance/guidance in resolving Website issues would be greatly appreciated. Information requested is:

- How much do we currently pay APA to manage our website?
- What is the division willing to pay to host their own website?
- Is it possible/feasible to create Webmaster positions within the Communications Committee?

3:20 – 3:25 ECP Representative (K. Drake)

Poster at ECP – Division – Most EPC

3:25 – 3:35 Student Rep (A. Hughes)

- I. ACTION ITEMS (items requiring discussion and vote)
 - Proposal for Student Leadership Network Committee
 - o Manual available for review upon request

Motion by Wilson – Unanimous Approval – Motion passes

- II. DISCUSSION ITEMS (items requiring discussion but no vote)

- NONE
- III. INFORMATION ITEMS (items requiring no discussion)
 - CODAPAR grant – web-based tool kit and APA symposium
 - Collaboration with Division 22 Mentoring Program
 - Division 22 student volunteers at APA
 - Division 22 student activities at APA
 - New Student Conference Chair

3:35 – 3:40 Updates on APA Conference (J. Tackett)

Rehab Act Update – attend Susanne’s session Friday am!

3:40 – 3:45 Strategic Planning (M. Brownsberger)

Brownsberger: Timeline coming – how do we financially plan, dues structure, fundraising, do we need to look at other ways to create a viable income, how do we partner with Randy to get paid for the work we do. We need to dig deep to develop a strategic planning process. 2018 and 2019 looking to the future. How do we leverage our APA connection? How do we leverage our seats at the table.? How do we keep that pipeline strong?

Coalition for Technology and Behavioral Science.

We do need to have a process. The goal would be to honor the work of the past and recognize the challenge of engaging members. How we actually engage folks. Finish our good goals – add ones that are on everybody’s minds. Propose recs for the next five years. Launch robust strategic planning effort.

Agenda: Uswatte: One of the initiatives in my Presidential platform was to lead the Division to consider a name change. Our current name, Division 22 or even Division of Rehabilitation Psychology, speaks to us but does not rapidly communicate to others who we are and what we are about. Many divisions, for example, have changed their name to a Society for xxx. I would like the EC to consider taking up a discussion of the name change at the midwinter meeting. The aim of the discussion would be to air views and decide whether to hold a vote at the EC meeting at APA 2015 on whether to put a vote on a name change before our members. There would be a second discussion of the issue before the vote at APA 2015, if we decide to pursue this matter. Since this is a big change I think it is important we discuss the issue at least twice before making a decision. I would like to appoint a Task Force to prepare the EC and the membership for these discussions. Since time is short, I will solicit Task Force members after this meeting.

Minutes: Uswatte: one of the things in my statement an initiative – rebranding – Not specific name proposed – I would like the Division to reconsider that – a task for to gather information and task for to report to the midwinter meeting. We would make a decision at the midwinter meeting. 2nd Discussion at APA 2015. Vote re: whether to bring that to the members.

3:45 – 3:50 Passing the Gavel (M. Brownsberger, G. Uswatte)

11. Section 1 (J. Kaufman)

12. Section 2 (C. Wilson)

REPORTS

- RP Board of Managers – RP14 Financials
- Student Representative
- Practice Committee
- BPA
- CAPP
- CE
- Mentoring Committee – proposed manual
- IHC
- C – SCM – Thank you to Don Kewman!
- Membership Committee
- CDIP
- Communications Committee
- Awards Committee
- Disability SIG

Summary of 2014 Rehabilitation Psychology Conference Revenue and Expenses

REVENUE

Sponsorships (14):	\$17,000
Exhibitors (4):	\$2,300
Individual Contributions:	\$555
Registration Fees:	\$68,355

TOTAL: \$88,210

EXPENSES

Food & Beverage:	\$67520.44
AV:	\$15981.13
Poster Boards:	\$1203.74
Signage:	\$438.41
Registrar Expenses:	\$766.42
Volunteer Reimbursement (26):	\$1315.00
ABPP registration fee:	\$2920.00
CE System Fee	\$3000.00
Accessible Travel:	\$60.00
TOTAL:	\$93,205.14

Profit (loss): (\$4,995.14)

Not added into total but related to expense:

Wright-Dembo Honorarium \$1000.00 (has been donor designated back to 2015 conference.)

Note:

ABPP charges \$10/registration, including waived registrations, exhibitors, donations = \$2920

ABPP charges a flat fee of \$3000 to build the CE rating system and issue a report

We had about 10 more student volunteers than in past years.

Last year the per person expense was about \$259 compared to this year's cost of \$320, representing about a 20% increase in expenses, mostly related to hotel costs of food and beverage and AV. The AV Company is the same this year as last year, both embedded in the hotel. But the costs are nearly doubled from last year, even though we did not add additional rooms or equipment. Likewise, signage increased as it was embedded in the hotel.

Added expense: Pre-conference continental breakfast= \$2641.30.

Registration Totals

	Pre-Conference	Conference
Professional Members	62	151
Professional Nonmembers	9	12
Trainee Members	21	62
Trainee Nonmembers	7	18
<u>Total:</u>	<u>99</u>	<u>243</u>

Final Complete Minutes 9/30/14

Note: Most Pre-conference attendees also registered for the conference.

We registered 271 (243+28) individuals, inclusive of those with waived registration.

Registered Speakers- waived fee: 28

This report does not reflect in-kind donated services through Johns Hopkins that includes folders, copying and printing services for the folders and most of the materials contained in the folders, printing of name tags, cost of name tag lanyards and labor for assembly of all. This would roughly cost about \$4000-\$5000.

Upon review, we may qualify for taxes-exempt status, which would likely lead to a refund. We are pursuing this option and will keep the ABRP and Division 22 Boards updated on our application. If we receive a refund, an updated report will be submitted.

Respectfully submitted,

Terrie Price

Treasurer/Conference Manager

**APA Division 22 Rehabilitation Psychology
Student Representative Report to the Executive Committee
August 2014, Washington, DC**

- IV. ACTION ITEMS (items requiring discussion and vote)
 - Proposal for Student Leadership Network Committee
- V. DISCUSSION ITEMS (items requiring discussion but no vote)
 - NONE
- VI. INFORMATION ITEMS (items requiring no discussion)
 - CODAPAR grant – web-based tool kit and APA symposium
 - Collaboration with Division 22 Mentoring Program
 - Division 22 student volunteers at APA
 - Division 22 student activities at APA
 - New Student Conference Chair

Action Item: Proposal for Student Leadership Network (SLN) Committee

Purpose and Rationale: The primacy purpose of the Division 22 SLN is to manage a network of Campus Chapters and Campus Representatives dedicated to promoting the mission and objectives of Division 22, and to communicate student feedback to Division 22. The SLN was proposed in response to increased interest from students for more training, networking, and professional development opportunities in the field of rehabilitation psychology.

Progress: At the last Executive Committee Meeting (February 2014), members provided positive feedback for the creation of this program. Since that time, the Student Representative has established a five-member workgroup to include the Student Representative (Abbey Hughes), Past Student Representative (Marlene Vega), two student members (Samantha DeDios and Meredith Williamson), and one faculty member (Eun-Jeong Lee). This group has developed a comprehensive handbook to include purpose and objectives, program structure and responsibilities, membership eligibility and selection procedures, program application forms, meetings and communication, dissolution procedures, and filling of vacancies. (See full handbook in appendix.)

Current Proposal: To enact this program, the SLN workgroup now seeks Executive Committee approval to form the SLN Committee (as defined in the program handbook) and to officially enact the SLN program.

Information Items:

CODAPAR Grant: The student representative continues to work with student leaders from Divisions 38 and 40 to develop a web-based toolkit for interdisciplinary health service psychology trainees. From March to April of this year, a needs assessment was conducted to guide content for the toolkit. The group will also facilitate a symposium at the APA Convention featuring a panel of early career psychologists across Divisions 22, 38, and 40. The toolkit is scheduled for public release in the weeks following the APA Convention.

Division 22 Mentoring Program: The student representative continues to work with the Mentoring Task Force to create a sustainable Division 22 Mentoring Program. The first round of mentor and mentee applications have been reviewed and matches were released to participants in July 2014. Two Mentor-Mentee networking events have been scheduled for the APA Convention. The student representative will continue to serve in this program to encourage student member participation.

Division 22 Student Volunteers at APA: Thanks to Division 22 funding for student volunteers, we have been able to offer travel stipends (\$175 each) to three student members: Juliette Galindo, Julia Poritz, and Lucia Smith-Wexler. These students were selected based on their involvement and demonstrated interest in Division 22. During the convention, they will assist with staffing tables, monitoring sessions, and assisting with Hospitality Suite programming. Volunteering was coordinated by Connie Sung.

Division 22 Student Activities at APA: In addition to the CODAPAR symposium and Mentoring Program activities, there will also be a Student Poster Session and Student Networking Social. Please refer to the Division 22 Program for details.

New Student Conference Chair: After a competitive application process, Julia Poritz was selected as the 2015 Rehabilitation Psychology Student Conference Chair. Julia will work with the RP15 Planning Committee and the current Student Representative to plan and organize student activities for next year's mid-winter conference in San Diego (February 2015). Selection of the 2016 Student Conference Chair will take place later this fall.

Respectfully submitted on 7/25/14,

Abbey Hughes, PhD
Student Representative to the Executive Committee

APA DIVISION 22
PRACTICE COMMITTEE REPORT
JULY 23, 2014

CHAIR: Shane Bush, Ph.D., ABPP, Long Island, NY

MEMBERS

Mark Barisa, Ph.D., ABPP (Federal Advocacy Coordinator), Dallas, TX

David Cox, Ph.D., ABPP, Chapel Hill, NC

Pamela Fitzpatrick, Ph.D., Dallas, TX

Gina Signoracci, Ph.D. (Board of Professional Affairs rep), Denver, CO

Heather Glubo, Ph.D. (CAPP rep, also early career), New York, NY

Amber Gerber, Psy.D. (early career), Eau Claire, WI

Philip Uy, Ph.D. (early career), East Lansing, MI

ACTIVITIES

Informed by D22's Purpose (<http://www.apadivisions.org/division-22/leadership/bylaws.pdf>) and the Practice Committee's directives (<http://www.apadivisions.org/division-22/leadership/leadership-manual.pdf>, pp. 115-116).

1. Reconstituted the committee (in mothballs since 2011)
 - a. Would still like to add a couple more mid-career or more senior members
2. Reviewed relevant bylaws and the leadership manual
3. Began identifying activities for this year
 - a. Update members on the ACA
 - b. Submit nominations for practice award
 - c. Inform Executive Board and membership of the activities of BPA, CAPP, and Federal Advocacy
 - i. BPA 3/23/14 meeting minutes attached
 - ii. CAPP report requested but not received
 - iii. FAC report requested but not received

MEETING DATES

1. Periodic email "meetings"
2. In-person meeting at RP2015 conference

ACTION PLAN

1. Will report on activities/status of BPA, CAPP, and Federal Advocacy (ideally prior to both the APA and annual RP conferences)
2. Will collect information and disseminate to members at least once a year, with follow-up discussion and responses to other questions as indicated.
3. Will generate and discuss a list of potential nominees for the practice award and submit a recommendation to the Executive Board.

BUDGET

No funds are requested.

No revenue is expected to be generated.

MOTION FOR EXECUTIVE BOARD

None at this time.

APA Consolidated Meetings Spring 2014
Signroacci: Div 22 BPA Liaison Minutes

Minutes regarding overall BPA proceedings will be compiled and filed as appropriate by BPA. Therefore, as Div 22 liaison, I took notes on only those items thought to be relevant to Div 22. Minutes correspond with accompanying highlighted agenda.

3.21.14

Agenda items that were covered are highlighted in green (accompanying document). The item that received the largest discussion was related to APA's work toward master's level psychology practice (item 10) and related concerns about the role of psychologists in this work. It appears that APA is interested in being involved in discussions within and outside of APA to be involved with master's level training and practice competencies.

The other issue that received greatest discussion was about education and implementation of ICD-9 (Item 13, CC-04). Discussion included the concern that psychologists are integrated within teams that are primarily using ICD whereas psychology continues to use DSM and the challenges inherent in this difference. Time was spent discussing lack of harmony between ICD and DSM and challenges of how to come together to inform development of ICD 11. The report included that psychologists and psychologists in training need to be educated re: ICD as multiple systems will be utilizing ICD from October 2014 forward.

Resolution on the UN Convention on
the Rights and Dignity of
Persons
with
Disabilities

Arredondo Arredondo CC-08

This item (17) was moved to the consent agenda.

Update on Item 36: Coons Coons/Franklin BPA-27
Resolution on Service
Provision for Individuals with
Cognitive Disabilities (BPA
Fall 2013 Meeting)

This item was not discussed today.

3.22.14

Agenda items that were covered are highlighted in blue (accompanying document).

Psychological Assessment Working Group Update Cooper/ArredondoArredondo/BPA-12

Item 12. Discussion included points: 1) other medical professionals are conducting and billing with psych testing codes.; 2) inappropriate billing from the other medical professionals (e.g., billing for assessment when conducting a screening) and the challenges that this poses for Medicaid billing; 3) desire to clearly articulate for ourselves and others clear definitions of “screening”, “testing”, “assessment” and which of these is specific to psychology. It was stated by several members that because physicians have overused computerized neuropsych assessment and billed in the ways that they have, that this has dramatically driven reimbursement down for neuropsychologists. Additional points were made regarding issues of “medical necessity” criteria for psychological services and how this intersects with who should be allowed to conduct and bill for psych assessment. The board moved to develop a policy and collaborate with the work group and others from across groups (e.g., psych assessment, neuropsychology, etc) so that the group can be cross-cutting/combined workgroup.

APA President-Elect’s Remarks to BPA (Barry S. Anton, PhD, ABPP) Cooper/Anton Rey-Casserly BPA-24

Item 24. Described an initiative toward integrated care while considering Affordable Care Act. This is one of three initiatives. To move this initiative forward, he considered utilizing tracks/subcommittees to address specialty areas (e.g., refugees). Hopes for deliverables to include: 1) training (e.g., CEs, webinars) and 2) a demonstration project to get at utilization data ultimately to show how mental health may be able to partner with other organizations to investigate how health care utilization costs might be decreased if mental health was deployed into communities along with other services such as HIV education, other primary care education. Points were made about how psychology can augment not only outcome measurement and services provided, but also augment service team functioning, considerations about diversity, etc. Those interested in speaking further about this issue can email barryanton@gmail.com. This might be an opportunity to directly communicate any Div 22 concerns to Dr. Anton.

APA President’s Remarks to BPA (Nadine J. Kaslow, PhD) Cooper/Kaslow FranklinBPA-23

Item 23. The board reviewed the master’s level psych assessment concerns with Dr. Kaslow. Dr. Kaslow suggested collaborating with some of the other groups including education and training so that consideration can be given to/insight can be gained from academic training institutions and internship sites. Dr. Kaslow highlighted the need for psychology to articulate what makes psychology unique including that assessment our profession. Issues of RVUs were discussed regarding the issues of psychology having codes for working with teams, but with no RVUs. Dr. Kaslow indicated that something may need to be drawn up akin to the psychotherapy guidelines. She also addressed concerns regarding Masters level clinicians and assessment. She noted that other groups are concerned about this and that the board

Final Complete Minutes 9/30/14

should write something up regarding next steps beyond the existing foundational document and move this forward.

Update on Item 36:

Coons

Coons/Franklin

BPA-27

Resolution on Service

Provision for Individuals with

Cognitive Disabilities (BPA

Fall 2013 Meeting)

This item (27, formerly item 36 on Fall 2013 agenda) was introduced just before lunch with plans to return after, however, no further discussion was held. I asked about if there was a plan to return to this item and the board reported that no new discussion or information was required and that the item would move forward.

Item 10 from yesterday was revisited again with ample discussion.

Proposed Guidelines for

Zeiss

Zeiss

CC-05

Integrating the Role of Work and

Career into Professional Psychology

Practice

Item 32. Tony Zeiss presented this and commented on the fact that older age, military/Veteran status, and disability. David Cox raised issues of disability and the need to consider “work” versus “productivity” (e.g., function and meaning making for those with disability). Points were made regarding the bias of these guidelines toward career versus work, that these guidelines do not account for those that have stopped looking for work. Comments regarding these issues/gaps will be made by BPA.

CAPP Meeting May 2-3, 2014

1. Executive Director's Report

- Patrick Kennedy sent letter to Illinois General Assembly shooting down RXP (Senate Bill 2187)
- May 20th – launch of mental health parity video for the public – i.e., YouTube channel

2. 2014 APAPO Financial Update

- Budgeted \$3.50M revenue in Practice Assessment (PA); currently received \$3.05M → not good
- In 2014, 47,936 APA were billed the PA, only 25,368 paid. → continuous drop in members and payees
- Investments
 - i. \$1M in low-duration bonds
 - ii. \$1M dividend paying equity funds
 - iii. \$200,000 money market fund
- Developing a financial forecast for APAPO – will provide a working document for the Finance Committee and its investments and Products Subcommittees as they plan for 2015 and beyond

3. CPT/RUC Update

- Building relationships with other medical societies to change CPT codes and reimbursement/valuation of psychologists' services
- CPT report – RUC meeting and a very active and productive meeting. Cannot give details because of signed confidentiality with AMA
- Worked hard to network and make sure we form alliances
- As soon as we are permitted to disclose info APA will be notified
- CPT meeting coming up in 2 weeks

4. Clinical Practice Guidelines Update and Letter of Support

- PTSD practice guidelines will be the first one to come out
- Depression guidelines will be next
- In March – scientific affairs wants to support this initiative also from BPO? Its funded until the end of the year but we absolutely need more funding and are hoping we will have the support of the Board for the next several years
- There are evidence tables and decision tree in our practice guidelines
- CAPP has written a letter of support to the practice guideline to help this committee get funding going forward

5. APAPO Member Retention and Recruitment Committee Update

CAPP Actions and Recommendations to APAPO BoD, Discussions w/Liaisons

- YouTube searches
- Short video advertisements
- Webcast about building practice for students taking the EPPP
- Develop publishing component of APAPO – on business of practice

- Lower membership rates
- Apps – ICD app coming out that APAPO giving for free to member
- Decline of about 10,000 of payers in the past 5 years
- APA membership impacts the APAPO membership
- Billing is very problematic
- Assessment is a negative and shift the language to be a member of APAPO
- Another theme is a branding issue with APAPO – the messages we have may not be speaking to all APA members
- Practice assessment & “you help others, so we help you” – internal tag line that may not speak to outsiders
- Practitioner/practicing psychologists – these terms do not speak to everyone in APA so how do we refer to everyone in a broader way

6. Innovative Practice Models Follow-up

- Exploration of concept of SPTA’s spinning off innovative practice models
 - i. SPTA would spin off an affiliate collaboration like an MSO...
- Old and current business models – e.g., Referral arrangement and co-location
- New models - Independent Practice Association (IPA) and Management Services Organization (MSO)
- Business innovation grants
 - i. Identify grantees w the setting and resources that make them likely to serve as successful
 - ii. In exchange, APAPO would have access to legal/business contracts, documents and models, data and lessons learned from the “test drive” of that model. Suggestion: Grantee would agree to repay the grant/loan if they reached a certain level of success, and then APAPO can pay it forward.
 - iii. Good discussion on giving monetary grants and legal services to SPTAs and individuals to set up innovative business models

7. Business Innovation Grants

- How will psychologists who are predominantly solo and small group practitioners fit into the changing health care world? How do we compete?
- LRA initiatives – prior 50 state review of professional corporation laws that allow or prohibits psychologists from forming multidisciplinary corporations
- Feedback from SLC re the need for contact on innovative practice models - excellent, we need more of that, toolkits are needed with more info, what can APA do to assist the states?
- Where do we go from here? Further discussions with SPTAs and innovative psychologists to identify additional viable models and assess strength of models being tested now. Challenge – how to move from theory to working models that will test the clinical etc???
- Spectrum of innovative practice models - referral arrangement, co-location, independent practice association (IPA), and management services organization (MSO)
- We need to allow independent practice s to maintain their own businesses
- In exchange – practice organization would have access to legal/business contracts, documents and models
And data and lessons learned from the test drive of the model
SPTA would spin off affiliate collaborations like an MSO to pool the resources and bargaining power of the SPTAs many practicing members.

8. Legal and Regulatory Affairs Update

- Parity/Insurance Advocacy and Litigation
 - i. Met with federal parity regulators
 - 1. Agencies moving forward on Humana rate cut complaints
 - 2. We explained for need for visible enforcement
 - 3. Etc.
 - ii. Moving forward
 - 1. Final Rule adopted out April 2013 rec that Medicare rates be a marker for reimbursement rate parity
 - 2. New Humana rates in OH and VT are only 60% of the Medicare rate for the predominant code for psych: 90834
 - 3. Ask Humana what percentage of Medicare rates it is paying for the predominant medical/surgical codes
 - iii. Enforcement
- Parity Class Action Lawsuit
 - i. Looking at Washington State, Minnesota, and California
 - ii. Issues and strategy regarding number of plaintiffs
- Other Potential Litigation Issues
 - i. Good sign that prominent class action firms are interested in working with APAPO

9. Prescription Privileges Subcommittee Report

- Letter from Kennedy to Illinois General Assembly
 - Kennedy has been honored by APA at numerous events
 - We are shocked at this letter
 - What is our next step in response to the letter?
 - We think this will hurt Kennedy
 - He has a foundation funded by psychiatry
- RXP in the VA
 - Working with Murray in Senate and O'Rourke in House
 - We wrote bill for RXP submitting to the House VA Committee
 - Next Legislative Hearing in the House is in the summer
 - In Senate, RXP will be part of larger VA bill

10. APAPO PAC Update

- Dinner at SLC raised >\$32K for Congressman Enzi
 - i. Attended by 2 students and 2 ECPs
- First ever PAC workshop at SLC
- Women's breakfast next Sunday morning
 - i. Senator Norton attending event
- Planning black tie fundraiser
 - i. We will also have a APAPO PAC fundraisers and there will be a student rate for \$20.14.
 - ii. \$100, but \$20.14 for students!!

Final Complete Minutes 9/30/14

- Launching website called Political Action Connection with election section – to educate people so they can make decision to give to PAC
- “Ask me about APAPO PAC” buttons for Convention

11. 2014 State Leadership Conference follow-up

- Response was very positive
 - i. Evaluations: 92 people completed evals- the overall rating was 4.52/5 and the lowest score was 4.2.
 - ii. Comments – runs like a well-oiled machine; loved the opening ceremony; telepsych and ICD and alternative practice and Medicare workshops were most highly rated; staff was helpful.
- Expenses
 - i. Good year financially – total expenses decreased by \$36,000
 - 1. APAGS costs decreased from \$27,261 to \$23,832
- SLC 2020 Initiative – open up SLC and see what we want SLC to be in five years, with the assumption that the budget would stay the same
 - i. Will include APAGS Committee member to join group to work on this initiative

12. CAPP 2015 Meeting and Retreat Dates

- Next meeting: September 18-20, 2014 (during Round 1 Fall Consolidated Meetings; Sunday the 20th may be meeting with Board of Directors)
- Following meetings: February 6-7, 2015 (and maybe half day on 8th); April 30-May 1, 2015 (and maybe half day on 2nd)

13. APAPO President's Comments

- Nadine and Barry discussed that there should be a rule that APAPO President should be present at all CAPP meetings
- Convention
 - i. Arts
 - 1. Psychologists singing national anthem
 - 2. 2 professional ballerinas performing at Convention
 - 3. Council choir singing
 - 4. Artwork of psychologists on jumbotron
 - 5. Psychologist bands and dance groups invited to perform on Saturday by food trucks
 - 6. Stewart Cooper's brother will do community art project
 - ii. Animal behavior event at zoo
 - iii. 50% chance that Andrew Solomon is coming
- What people want when they pay their Practice Assessment?
 - i. Held focus group in Atlanta of people who are not part of the APA “circle”
 - 1. Bottom line: They wanted (1) products to be successful in practice and (2) to stop hearing that they couldn't be in independent practice, as opposed to having to do integrated care, (3) tools that exist at Practice Central, but they didn't know were there

14. Board of Professional Affairs (BPA) Report

- ICD – putting together resolution in favor of ICD
- Independence of Psychologists – statement that psychologists should not have to work under supervision of others – i.e., physicians
- Master's Degree -20,000 GRADUATES IN MASTERS PROGRAMS PER YEAR
- Psychological Assessment – joint CAPP & BPA workgroup
- Clinical Practice Guidelines and a Guidelines on Guidelines document
- Good governance structure – BPA was invited to offer input

15. Standard of Accreditation in Health Service Psychology

- How do we work on this issue – people sometimes come from licensed programs or internships for licensure – what is APAs stand?
- BEA wants both programs and program need to be accredited to be licensed
- If APA think this is important people that COA should not allow students to not match – they should make the programs lose accreditation if their students (more than 50%) do not match
- Another argument is that federal jobs like VAs need licensed internships to accept them from jobs

16. BPA/CAPP Work Group on Assessment

- Policy statement from CAPP?
- As we sunset our c.3 duties, what aspects of this issue should CAPP be working on as a c.6?
- Going to work on putting together collaborative group of stakeholders – e.g., CAPP, BPA, ASPPB, BEA, Neuropsychology groups, Personality Assessment group, etc. to figure out next steps
- Need to differentiate between screening, assessment, etc
- Goals for 2014 are to define how should screening and assessment be distinguished and the scope of practice
- Psychological assessment is not a protected term – we need to speak to legislators to have them secure that for us
- Guidelines will be reviewed

17. Recommendations – BPA/CAPP Work Group on Master's in Psychology

- BPAs response to this issue – what is the landscape here? We have so many students with terminal masters degrees – are there other options to consider?
- ASBPP – these professionals with master's degree have some credential – maybe not to have an independent practice but something and a significant amount of services are being conducted with a master's degree. In some states you are supervised for many years and then eventually become independent and can work more autonomously
- Maybe we should be in charge of licensing – so we can really have control?
- “The MWG re-affirmed the APA position that the doctoral degree is the standard for the title of psychologist and for the Independent practice of psychology.”

18. Counseling Centers and Counseling Center Psychologists (c3 & c6)

- Counseling centers serve as a vital and crucial role in providing psychological services to a college/university community: treatment, consultation, outreach, crisis response and assessment

- Services provided by a variety of mental health psychologists
- Staffing – majority of counseling center staff are clinical or counseling psychologists – however other mental health professionals make up about 1/3.
- Education and training – a large number of counseling centers are involved in education and training of graduate students in psychology and counseling.
- 22% of APA internships are in a counseling center
- Evaluation & outcome assessment – such as: attended counseling for mental health concerns, suicide attempts, etc.
- Emerging Issues/Trends – increased demand, increasing severity and complexity of presenting concerns, resource challenges, technology, high profile litigation (behavioral intervention teams (BIT), Students of Concern Committee, and Risk management policies)
- Professional Development Issues 0 Staff wellness, budget constraints, career ladders, salary inequalities, professional affiliation (52% of counseling center directors are APA members and 15% of counseling center directors are members of division 17)

19. Government Relations Updates

- SLC Debriefing Report
 - We had more than 300 meetings on the hill during SLC
 - Three major issues took to Hill at SLC
 - Low reimbursement rates
 - Unnecessary oversight of psychologist's services
 - Inclusion of psychologists in physician definition
 - Getting psychologists eligible for electronic health records
 - We have one year to get things done because of 2016 elections
 - Repeal Bill of SGR (24% Medicare pay cut)
 - Passed in House and died in Senate Finance Committee – even though it died it was a big step!
 - Costs \$180B to repeal SGR
 - Farthest that this bill went thus far
 - Next year, better chance of getting (some of) our three Medicare provisions included in a bill with the SGR
 - Going after physician definition the hardest
 - We have 53 co-sponsors, including 6 Republicans
 - We have to marginalize Psychiatry and AMA
 - Fighting psychologist inclusion in physician definition is their number one issue
 - They have no positive agenda
 - Arthur testified on the need for increasing inpatient beds. His testimony was well-received.
 - Gun violence did not pass this year, but will likely come back as gun violence incidents continue
 - Much of the fight is happening at the states
 - We found a co-sponsors and supports of the electronic record incentives
 - We need more republicans to get involved in our initiatives
 - The senate is looking like it's going more republican

20. APAPO Good Governance Committee Recommendations

21. CAPP Actions and Recommendations to APAPO BoD

- Sunsetting of c.3 agenda for CAPP
- The membership of CAPP will be represented by no less than 9 and no more than 15.
- CAPP members cannot serve on other APA so that the entire focus can be on the APAPO
- APAPO payers will elect CAPP members
- 3-year terms, 2 terms max
- Now 2 appointed members: 1 CESPAs rep, 1 specialty rep; want to put in by-laws up to 4 appointed members
- Want APAPO members to have voice in business of APAPO → members have vote in aspects of by-laws
- Discussion of future APA/APAPO Board to be a hybrid c.3/c.6 Board
 - i. Structure of APAPO Board is not up for vote in August
- Action Items – To ask the Board of Directors:
 - i. To sunset CAPP as a c.3 committee in the APA → PASSED
 - ii. To approve changes to APAPO by-laws to allow the practice constituents to nominate and elect the elected members of CAPP → PASSED
 - iii. Decided not to vote on who changes the APAPO by-laws (i.e., membership, smaller entity, etc.)

22. CAPP 2014 Convention Hours

- No one wants to give up anything to collaborate
- How does this impact CAPP? We used to have 6 hours, this year we have 5.
- CAPP's programming that needs help are: healthcare reform & APAPO and practice directorate

23. Call for Questions for APAPO President Elect

- The APAPO What will you do to develop non-dues revenue for the APAPO and support the APAPO's success?
- What do you believe are the most important challenges facing professional practice, and what will you do to address them?

24. CAPP Strategic Planning Subcommittee Report

- Reviewed draft APAPO goals and objectives



**CE Annual Report – APA 2014
Washington, DC 8/5-8/10/14**

This has been another busy six months for the Division's CE programming. Since my report at RP 14 (February 2014), we have sponsored the CE activities for our own conference (2014 Mid-Winter Rehabilitation Psychology Conference), our three enduring distance programs with the National Center for Disaster Medicine & Public Health Knowledge & Learning, and have a commitment from the Annual Meeting of the Academy of Spinal Cord Injury Providers [ASCIP] to credential their CE at the August 31st meeting as well as the October 2014 ACRM conference and the monthly lecture series (SCAN ECHO Specialist Team Eastern Colorado Healthcare System, Denver VAMC). Since February, the CE program educated another 807 of our colleagues. You will find a summary of the completed 2014 CE activity on the next page.

In the coming six months, we will continue our existing partnerships with PESGCE, a commercial CE provider interested in online education. Recall that PESGCE is hosting the *National Center for Disaster Medicine & Public Health: Psychosocial Impacts of Disasters on Children and Radiation Disaster Issues in Children* online program with our CE sponsorship.

The CE Committee remains committed to generating revenue and visibility for the Division. Mary indicated an interest in making *Rehabilitation Psychology* articles available for CE review online, and we continue to work with the Communications Committee to assess the feasibility of delivering that service (including, but not limited to, point-of-sale capabilities, real-time delivery and scoring of post-test material, and generation of certificate on demand). Presently it does not look like the APA website infrastructure will support that endeavor. Partners like PESGCE can make that and conference sessions (for example) available online for a fee. We have delayed additional conversation in that area given our present budget. We will continue to explore other opportunities for additional revenue as appropriate. In the meantime, together with this fabulous team (Drs. Rath, Carter, and Gontkovsky) and the support of the executive committee, the CE programs can be expected to have another banner year.

Respectfully Submitted on 7/18/14,

Kim A. Gorgens, Ph.D., ABRP
Chair, Division 22 CE Committee

2/2014-8/2014 APA Division 22 (Rehabilitation Psychology) Continuing Education Activity Summary

Activity Format Codes: W – Workshop C – Conference H – Homestudy CO – Co-sponsored LS – Lecture Series IS – In-Depth Series

Title of Activity	CE Credits	Date(s)	Psychologist Participants	Non-Psychologist Participants	Activity Format	Co-Sponsored
National Center for Disaster Medicine & Public Health: Tracking and Reunification of Children in Disasters	1.0	10/13-Present	4	289	H	National Center for Disaster Medicine & Public Health Knowledge & Learning
National Center for Disaster Medicine & Public Health: Psychosocial Impacts of Disasters on Children	1.0	10/13-Present	4	70	H	National Center for Disaster Medicine & Public Health Knowledge & Learning
National Center for Disaster Medicine & Public Health: Radiation Disaster Issues in Children	1.0	10/13-Present	4	28	H	National Center for Disaster Medicine & Public Health Knowledge & Learning
SCAN ECHO Specialist Team Eastern Colorado Healthcare System, Denver VAMC— Pharmacologic Treatment of Depression in Primary Care	1.0	2/27/14	2	13	W	Specialty Care Access Network (SCAN) Extension for Community Healthcare Outcomes (ECHO) Specialist Team
ABRP and APA Division 22 Rehabilitation Psychology 16 th Annual PRE-Conference	7.5	2/27/14	94	7	C	American Board of Rehabilitation Psychology
ABRP and APA Division 22 Rehabilitation Psychology 15 th Annual Conference; Translating Research into Practice	20.5	2/28-3/1/14	237	55	C	American Board of Rehabilitation Psychology
<i>Paralyzed Veterans of America Summit 2014</i>	<i>TBD</i>	<i>8/26-8/28/14</i>			<i>C</i>	<i>Paralyzed Veterans of America (PVA)</i>
<i>Association for Spinal Cord Injury Professionals Annual Pre-Conference</i>	<i>9.5</i>	<i>8/31/14</i>			<i>C</i>	<i>Association for Spinal Cord Injury Professionals (ASCIP)</i>
<i>Association for Spinal Cord Injury Professionals Annual Conference</i>	<i>20.75</i>	<i>9/1/14-9/3/14</i>			<i>C</i>	<i>Association for Spinal Cord Injury Professionals (ASCIP)</i>
<i>American College of Rehabilitation Medicine 2014</i>	<i>TBD</i>	<i>10/8-10/11/14</i>			<i>C</i>	<i>American College of Rehabilitation Medicine (ACRM)</i>

**MENTORSHIP COMMITTEE MANUAL
AMERICAN PSYCHOLOGICAL ASSOCIATION
DIVISION 22 – REHABILITATION PSYCHOLOGY**

ARTICLE I. NAME

Section 1: Name

- A. The name of this committee shall be the Division 22 Mentorship Committee.

ARTICLE II. PURPOSE & OBJECTIVES

Section 1: Purpose

- A. The purpose of the Division 22 Mentorship Committee is to form and manage an organized network of professional mentors across the career lifespan with expertise in rehabilitation psychology to provide mentorship on career and professional development as it pertains to rehabilitation psychology. Provision of mentorship opportunities promotes the mission and objectives of Division 22, and responds to the mentees' needs for enriched training, networking, and professional development opportunities in the field of rehabilitation psychology. A strong mentoring relationship is built on collaboration and the commitment to the professional development of both of its participants. Many strong mentoring relationships provide an opportunity for both parties to learn from each other through the development of a caring and respectful professional partnership.

Section 2: Objectives

The objectives of the Mentorship Committee are:

- A. To promote the exchange of knowledge and information among Division 22 Mentors and Mentees through a specialized professional mentorship relationship.
- B. To identify qualified Mentors within Division 22, who are willing and able to provide professional mentorship, collaboration, and guidance for professional growth to identified mentees.
- C. To identify Mentees with interest in Division 22, who are seeking professional mentorship from a qualified professional to address professional career goals and interests.
- D. To provide guidance and structure for Mentors and Mentees, outlining recommendations and guidelines for successful mentorship interactions
- E. To develop a sustainable Mentorship Program that will continue to fuel itself with future mentors and mentees across the career lifespan,.
- F. To identify Committee Members to maintain tasks, ensure sustainability, and provide communication and feedback to the Executive Committee of APA Division 22.
- G. To increase Mentorship and Mentor/Mentee participation and visibility in Division 22 and in events sponsored by Division 22.
- H. To assist Division 22 Mentors and Mentees with problem-solving related to the mentoring process, including further matching or re-matching, or professional issues related to the field of rehabilitation psychology.

Article III. PROGRAM STRUCTURE & RESPONSIBILITIES

Section 1: Structure and Responsibilities of the Mentorship Committee

- A. The Division 22 Mentorship Committee will consist of seven (7) members:
 - i. One Chair, one Co-Chair and one Past-Chair will be appointed by the Executive Committee for a three year term to include participation as Chair-Elect, Chair and Past-Chair. He or she will be a mid to senior career member of the Division. These members will oversee all functioning of the Division 22 Mentorship Committee and submit a brief bi-annual report to the Executive Committee about the Mentorship Program's activities.
 - ii. One trainee member appointed by the Student Representative and current Trainee Representative for a one-year term. This appointment may be extended for a second one-year term. The appointed trainee will be responsible for representing trainee mentorship interests and maintaining regular communication with the Student Representative and other trainee leadership in the Division.
 - iii. One early career member appointed by the Early Career Representative for a one year term. This appointment may be extended for a second one-year term. The appointed trainee will be responsible for representing early career mentorship interests and maintaining regular communication with the Early Career Representative.
 - iv. Two members at large appointed by the Mentorship Committee Chair for a two-year term. These members will rotate sequentially to maintain historical knowledge across the position. They will be responsible for maintaining communication with the Executive Committee. Trainees are not eligible to serve in this position.
 - v. One representative of the Communications Committee appointed by the Communications Committee Chair for a one-year term.
- B. Responsibilities of the Mentorship Committee include:
 - i. Development and future revisions of the Committee Manual.
 - ii. Recruitment and vetting of Division 22 mentors and mentees.
 - iii. Maintenance of an up-to-date registry of mentors and mentees.
 - iv. Matching and re-matching of mentors and mentees will occur at least bi-annually and as needed on a rolling admissions basis.
 - v. Provide mentors and mentees an agreement describing the Mentorship Program as well as the rights and responsibilities for each role.
 - vi. Management of all formal Committee communications (i.e., advertisements, calls for applications, regular correspondence with members).
 - vii. At least biannual assessment of mentors' and mentees' feedback and needs following the RP Conference and the APA Convention via online survey mechanism, with forwarding of questions/concerns to the Committee and outcome data to the Division 22 Executive Committee in the biannual reports.
 - viii. Development of mentorship programming, both formal and informal, for Division events such as at the annual Rehabilitation Psychology Conference and the annual convention of the American Psychological Association.
 - ix. Provide nominations to the Awards Committee for the Division 22 Mentorship Award at APA convention.
 - x. Assign a Committee member to the Awards Committee.
 - xi. Provide brief, bi-annual reports to the Division 22 Executive Committee to be submitted for the Mid-Winter and APA Convention Executive Committee

meetings. This report and review may contain mentorship data and statistics (e.g., number of mentors and mentees, number and type of mentor/mentee interactions, satisfaction surveys).

Section 2: Structure and Responsibilities of Mentors and Mentees

A. Definition of terms.

- i. Mentor. A mentor may be any member of Division 22 who has obtained a doctoral degree in psychology and demonstrates experience and professional interest in Rehabilitation Psychology.
- ii. Mentee. A mentee may be any member of Division 22 at any stage of professional development (i.e., student to senior career) that wishes to engage in a professional development relationship with a more knowledgeable member in order to develop the range of competencies required to practice in the realm of Rehabilitation Psychology.

B. Mentor and Mentee Responsibilities:

- i. Mentors and mentees will engage in a one-year professional mentoring relationship aimed at 1) enhancing the mentee's professional performance and development as a competent Rehabilitation Psychologist 2) providing a role model and support system for the mentee that provides lessons not only in professional development but also general work-life balance.
- i. Mentors and mentees will maintain at least bi-annual verbal and/or written communication with designated mentors and mentee(s). Mentors and mentees will notify the Mentorship Committee at least one month in advance if at any time they are not able to fulfill the yearly agreement.
- ii. Mentors and mentees will notify the Mentorship Committee within the first month of the initial match if they are experiencing difficulty making contact with their mentor or mentee
- iii. Mentees will strive to engage in mentorship activities offered by the Division such as attending Division events and other formal mentorship modalities.

Article IV. COMMITTEE MEMBERSHIP ELIGIBILITY & SELECTION PROCEDURES

Section 1: Committee Membership Eligibility

- A. Mentorship Committee Members: All Mentorship Committee members must be current members of APA Division 22 and have a demonstrated interest in serving the goals and interests of Division 22 and the Mentorship Committee. Although APA Membership is encouraged, Mentorship Committee Members are not required to be members of APA. Representation of members across the career lifespan is encouraged.

ARTICLE V. MEETINGS & COMMUNICATION

Section 1: Mentorship Committee Meetings & Communication

- A. The Mentorship Committee will hold a minimum of four (4) meetings per year to monitor fulfillment of responsibilities discussed above. Delegation of responsibilities (e.g., review of Mentor/Mentee database, preparation of bi-annual report) will be discussed in these meetings. It is recommended that two (2) of these meetings occur during the Mid-Winter Rehabilitation Psychology Conference (usually held in February) and the annual APA Convention (usually held in August). The remaining two meetings should occur over teleconference or videoconference as needed.

- B. Regular (e.g., monthly) communication via email is recommended to maintain regular mentorship information and activities, particularly in the early stages of the development of the Mentorship Program.
- C. The Mentorship Committee must submit a bi-annual report to the Division 22 Executive Committee detailing Mentorship Program and Committee activities.
- D. The Mentorship Committee will collaborate with the Division 22 Communications Committee to establish a section on the Division 22 website for mentorship-related information.
- E. The Mentorship Committee will appoint a member to the Awards Committee and recommend nominations to the Awards Committee to select a yearly recipient of the Division 22 Mentorship Award.

ARTICLE VI. DISSOLUTION PROCEDURES & FILLING OF VACANCIES

Section 1: Dissolution Procedures

- A. The Division 22 Executive committee may, by two-thirds vote, dissolve the Mentorship Committee. The Executive Committee is encouraged to discuss grievances or concerns with the Mentorship Committee prior to any formal dissolution efforts.
- B. The Mentorship Committee assesses the eligibility of prospective Mentors and Mentees on an ongoing basis. This requires continuous involvement of approved Committee members, regular meetings and communication, and sufficient Mentor/Mentee involvement.
- C. If a Mentor or Mentee fails to provide communication or feedback regarding their status and activities as a member of the Mentorship Program within the first three months post-assignment, they will be queried as to their continued interest, identify any barriers to their engagement and provided a warning. They will be informed that they will be temporarily deactivated from the mentor/mentee status in one month's time if their expressed compliance is not established. If they continue to have difficulty providing information or communication as required, they will be removed from the Program and will be required to re-apply, with an explanation of changes compelling their renewed participation.

Section 2: Filling of Vacancies

- A. In the event of a vacancy in the Mentorship Committee, the responsible party for that appointment will immediately seek a replacement that meets the criteria. The new appointed member will fill the position for the remainder of the previous member's term.
- B. In the event that a mentor withdraws from the program or is unable to fulfill the remainder of the 12-month mentorship agreement, the Mentorship Committee will notify the mentee and make attempts to seek a replacement for the remainder of the term.

ARTICLE VII. AMENDMENTS

Section 1: Proposal of Amendments

- A. Amendments to the Mentorship Manual may be proposed by any member in good standing of Division 22 by submitting a proposal to the Mentorship Committee in writing through the current Representative to the Executive Committee.

- B. Proposals for amendments shall be considered at the next quarterly meeting of the Mentorship Committee, or can be discussed and disseminated via email.

Section 2: Ratification of Amendments

- A. Upon approval of the amendment by at least a two-thirds vote of the Mentorship Committee, the proposal will be forwarded via email to all active Mentors and Mentees in good standing.
- B. At least 14 but no more than 30 days shall elapse between dissemination of the proposal and vote on the proposal.
- C. A two-thirds vote of those casting ballots is required for the adoption of the amendment.
- D. Notification of the outcome of the voting shall be made to the Division 22 Executive Committee and Mentorship Committee members at the earliest opportunity.

***Interdivisional Healthcare Committee Report
Division 22
2014 Annual Report***

Rob Glueckauf and Barry Nierenberg are the IHC representatives for Division 22. Rob Glueckauf chairs this committee, which also includes representatives from Divisions 12-2, 17, 38, 40, 43, and 54, as well as liaisons from the APA Practice Directorate, CAPP, and APA's Center for Psychology and Health's Office of Health Care Financing.

Several topics of importance to Division 22 have been addressed since our mid-year meeting and in the subsequent months leading to the APA annual convention. Mid-year meeting topics and subsequent action steps are as follows:

Patient-Centered Medical Homes (PCMH): Nadine Kaslow is gearing up for a task force on Patient-Centered Medical Homes, which is one of her 3 APA Presidential initiatives (see <http://www.apa.org/monitor/2013/09/president-calls.aspX>). The charge of the task force is to evaluate and communicate the data demonstrating the extent to which psychologists in patient-centered medical homes add value. IHC members recently met with Dr. Kaslow and selected members of the task force and now serve as consultants to the group.

APA's Center for Psychology and Health: Randy Phelps, APA Senior Advisor for Healthcare Financing, discussed APA's new Center for Psychology and Health, focused on advancing psychology in the broader healthcare system. In its first year, the Center has launched a website and a fact sheet series, developed with the IHC, including topics such as chronic pain, cancer and primary care (see <http://www.apa.org/health/briefs/index.aspX>.) APA advocacy within the AMA CPT and RUC processes resulted in the first increases since 2005 in the total pool of funds Medicare reserved for psychology services in 2014. The IHC is assisting with the Center's current work to develop and achieve sustainable financing models for psychology's role in integrated care.

Educational Modules for Integrated Care: Two members of the IHC representing Division 38 (Health Psychology) are involved in developing plug-n-play educational/training modules for integrated care practice. These will target graduate training programs.

Physician Quality Reporting System (PQRS): The APA Practice Central website and a variety of educational materials that explain these issues and provide links to the relevant CMS publications.

- Explanation of PQRS
<http://www.apapracticecentral.org/update/2014/01-16/medicare-pqrs.aspX>
- 2014 Update on PQRS
<http://www.apapracticecentral.org/update/2014/01-16/medicare-pqrs.aspX>
- Quality Improvement Programs
<http://www.apapracticecentral.org/reimbursement/improvement/index.aspX>

- APAPO videos on PQRS – Parts 1 & 2
<http://www.apapracticecentral.org/update/2011/03-17/physician-quality.aspX>
<http://www.apapracticecentral.org/update/2011/08-29/physician-quality.aspX>

Interdisciplinary Practice Guidelines: This has been an ongoing area of discussion for the IHC. Endorsing existing relevant interdisciplinary care guidelines rather than creating guidelines unique to psychology would benefit psychology. Several members of the IHC have volunteered to review the ACOEM (American College of Occupational and Environmental Medicine) guidelines on biopsychosocial intervention for work-related disabilities. Moreover, the IHC may be a good group to take the responsibility of developing and coordinating a system for reviewing existing guidelines and making recommendations to APA for adopting such guidelines.

H&B Survey: A practice/policy workgroup comprising members of the APAPO and the Society for Behavioral Medicine has developed a draft survey regarding the H&B Codes. IHC members were asked to review the draft. Ultimately, the survey could prove helpful for further work on H&B Codes.

Respectfully submitted,

Rob Glueckauf, IHC Chair and Division 22 representative
Barry Nierenberg, IHC Division 22 representative
IHC Secretary, Cheryl Shigaki

**Consortium for Spinal Cord Medicine
Division 22 Representative
Executive Committee Report 2014 Annual Meeting**

Division 22 Representative on the Consortium Steering Committee: Donald Kewman, PhD, ABPP

Report Date– June 15, 2014

Consortium Steering Committee Chair Name: Thomas Bryce, MD

(Each member organization is represented on the Consortium Steering Committee which meets once per year in

Washington D.C. and at least once by phone conference.)

Consortium for Spinal Cord Medicine Membership:

American Academy of Orthopedic Surgeons

American Academy of Physical Medicine &
Rehabilitation

American Association of Neurological Surgeons

SCI Nurses Section, Academy of Spinal Cord

Injury Professionals

Psychologist and Social Workers Section,

Academy of Spinal Cord Injury Professionals

American College of Emergency Physicians

American Congress of Rehabilitation Medicine

American Occupational Therapy Association

American Paraplegia Society

American Physical Therapy Association

American Psychological Association, Division 22

American Spinal Injury Association

Association of Academic Physiatrists

Association of Rehabilitation Nurses

Christopher Reeve Foundation

Congress of Neurological Surgeons

Insurance Rehabilitation Study Group

International Spinal Cord Society

Paralyzed Veterans of America (PVA)

Society of Critical Care Medicine

U.S. Department of Veterans Affairs

United Spinal Association

ACTION ITEMS -

None

DISCUSSION ITEMS -

None

INFORMATION ITEMS -

A meeting of Consortium representatives was held in Washington DC on May 2, 2014. Rehabilitation Psychology is well represented on the Consortium Steering Committee with three Division 22 members: Chuck Bombardier representing the Psychologist and Social Workers Section, Academy of Spinal Cord Injury Professionals, Denise G. Tate representing the International Spinal Cord Society, and Don Kewman representing Division 22. Thomas Bryce, MD was elected to replace Larry Vogel MD as the chair of the Consortium.

The expert panel for cardio lipid care (Metabolic Disorders) guidelines was formed almost 2 ½ years ago. The topic has been explicated, and writing is just beginning. Several members of the consortium advocated for expert panel inclusion of greater behavioral expertise on this topic.

The draft of the updated Pressure Ulcer Clinical Practice Guidelines has been completed and sent to field reviewers. The expert panel for revision of Deep Vein Thrombosis (DVT) guidelines is drafting a revision of those guidelines. Budgetary issues, personnel turnover at PVA, and difficulty contracting with a methodologist for literature reviews have delayed much overdue updates of previously published guidelines. These obstacles have been overcome following the hiring of Maureen Simonson over a year ago to oversee Consortium operations. After completion of the pressure Ulcer and DVT guideline updates, existing guidelines for bowel care will be reviewed and revised.

As previously reported, Division 22 Executive Committee member Chuck Bombardier chairs the panel developing Psychosocial Clinical Practice Guidelines. The interdisciplinary panel of experts has been chosen, and some preliminary work has been done. However, budgetary constraints have delayed significant progress until the Metabolic Disorders CPG is completed. It is possible that there will be more than one set of guidelines on this broad topic.

Existing guidelines and consumer guides can be downloaded through the pva.org website by going to “publications”, then “research and education” and then “Consortium for Spinal Cord Medicine.” There is a PVA App available through iTunes.

The next meeting of the Consortium is anticipated in the Spring of 2015, but has not yet been scheduled.

Respectfully Submitted,

Donald Kewman, PhD ABPP

Division 22 Membership Committee Report July 2014

Chair: Jennifer Duchnick

Co-Chair: Carey Pawlowski

Members: Angela Kuemmel, David Patterson, Mark Pedrotty, Sarah Lahey, Jennifer Bogner, Sara E. Walters-Bugbee, Theresa Aschman, Eun-Jeong Lee

Action Items:

None

INFORMATION ITEMS

1. Number of Members, Types of Memberships and Dues Collection

Membership Type	Total 2012	Total 2013	YTD 2014 (through May)
Affiliates	29	41	53
Associate	9	8	8
Dues Exempt	76	76	81
Fellow	66	64	61
International Affiliate	1	2	3
Members-Continuing	715	692	638
Members-New	46	56	38
Student Affiliate- Cont.	62	57	39
Student Affiliate -New	84	99	96

TOTALS	1088	1095	1017
Dues Totals	\$23,768	\$24,540	\$22,584

2. Membership incentive. We will begin offering free 1-year memberships to those professionals expressing interest in the division through the APA renewal process, to begin with the 2015 dues year (students excluded). We will monitor data associated with providing this incentive to aid decisions regarding maintaining the incentive after 1 year. We estimated the cost to the division as \$1000, based upon number of individual expressing interest in the division through this route based upon previous 2 years (cost associated with providing *Rehabilitation Psychology* journal).

We requested information from APA regarding the percentage of individuals who expressed interest in the division and then went on to join the division without being provided with the membership incentive. 11 of 110 (10% total) who expressed interest in the division went on to actually join the division without receiving the free 1-yr trial membership. Broken down by membership type:

Numbers joining without incentive:

Associate	0 of 8	0%
Fellow	1 of 1	100%
Member	7 of 69	10%

Student 3 of 32 9%

We will monitor the number of free memberships give (with associated cost) for 2015.

3. Membership committee update. Committee calls were held on 2/24/14 and 6/23/14

On the 2/24/14 call the following agenda items were discussed:

- Membership incentives: free trial memberships and raffle at APA
- Membership dues, Angela to find out last time dues were raised
- Member highlights, if suggestions, communicate with Communications committee
- Mentoring task force update
- Composition of committee membership

On the 9/23/14 call the following agenda items were discussed:

- Increasing Membership and Visibility at APA Convention - Sarah L. will follow up with student representative to brainstorm ways of increasing visibility of division with raffle for free 1-yr membership (announcements, etc.), and practical aspects of making it work. Jennifer D. can be present in person at APA, as needed. Winner will be contacted by a member of the membership committee
- New committee Co-Chair, Carey Pawlowski
- Use of Membership information – we discussed recent requests for use of member information and identified a process for managing requests. Per APA policy, member information is to be used only by division leadership. We cannot give out members' contact information. In future, when individuals wish to engage with membership regarding specific requests (i.e., soliciting conference submissions, etc.) the committee will recommend 1) post opportunities on listserv, or 2) membership chair/committee member can post announcement on listserv for nonmembers with information regarding opportunity and who to contact, if interested. As last resort, 3) membership chair can contact members with request, representing Div 22.
- Preparation for Membership Incentive

**Div 22 Liaison Report to APA
2014 Spring Consolidated Meeting
March 27-29, 2014
Prepared by Nannette Stump, Div 22 Liaison**

Current Div 22 Leadership

President: Mary Brownsberger

Treasurer: Aaron P. Turner

President-Elect: Gitendra Uswatte As of 7/14 Kathleen Brown PhD

Past-President: Tessa Hart Mary Brownsberger

Secretary: Lisa Brenner Joseph Rath PhD

1. Considerations for accessibility and universal design when choosing locations for APA and Division conferences continued to be at the forefront of group discussions. Feedback from the 2013 APA checklist on accessibility provided suggestions of ways to assure inclusivity and universal design in the future. Looking to other Divisions and policy making to identify specific details to establish a greater understanding of universal design was discussed at length.

Carrie Pilarski recently participated in an APA site tour with BCA, ADA and Anju that included hotels, Convention Center and areas surrounding to evaluate accessibility. Recommendations will be available in a detailed report. It is anticipated that all recommendations will be completed prior to the APA convention.

2. Recommendations were discussed to develop brochures for college bound students with disabilities and their parents/guardians. The first drafts have been sent out by Dana Dunn and Carrie Pilarski for review by CDIP and are in the editing process. They are sure to be a tremendous resource for those pursuing post-secondary education

3. Discussion continued on how to define “reasonable accommodations” when training students with disabilities to administer psychological testing and assessment without compromising test validity. Recently, a thoughtful and well-articulated thread of discussion regarding this issue appeared on the CDIP list serve. Megan Carlos is taking the lead on this as a cross-over item for consideration.

4. CDIP has submitted a nomination for The Distinguished Contribution to Psychology Award yet to be announced.

5. Julia Phillips from the Executive Board of Division 17 contacted CDIP list serve after deciding to address ability/disability in their privilege discussion at this year’s APA convention. Megan Carlos and Phillip Keck agreed to partner with them to assist in

raising awareness of the importance of universal design and accessibility particularly in light of questionable accessibility in the hospitality space outside APA Convention.

6. The group explored how to present to APA the CRPD (Convention on the Rights and Dignity of Persons with Disabilities) for purposes of formally adopting this as a resolution. In June 2014 CDIP was notified that CRPD passed through the APA Board of Directors and will proceed to Council for adoption.

7. Carrie Pilarski was elected to assume the position of chair for CDIP beginning in January 2015.

Division 22 Communications Committee Report
August 2014

Chair: Kimberley Monden
Co-Chair: Eric Hart
Website Rep: Laura Dreer
Social Media Rep: Erica Johnson

Advisors: Mary Brownsberger
Lisa Brenner
Jennifer Stevenson

Committee Members: Cady Block, Ellen Crouse, Krystal Drake, Efrat Eichenbaum, Kyle Haggerty, Kim Gorgens

We had a change in leadership with Jennifer Stevenson stepping into an Advisory position. Kimberley Monden assumed the role of Committee Chair and Eric Hart maintains his role as Committee Co-Chair. We continue to have scheduled monthly conference calls with both chairs (Kimberley Monden and Eric Hart), the website representative (Laura Dreer), and all members and advisors of the committee.

Ongoing Projects:

1. Enhanced modes of communication
 - a. APA Division 22 Website
 - i. We continue to evaluate the website for needed changes and updates.
 1. We solicit newsworthy items from Communications Committee members and from the Division 22 Listserv.
 - ii. Website Issues: we are evaluating the efficiency of the process of posting updates to the website and alternatives to having APA host the Division 22 website.
 1. WiX.com is a cost effective alternative. A sample of a website has been created: <http://division22apa.wiX.com/apadiv22> (This website is only available by following this link and not available to the public) The cost is \$12.42/month.
 2. Would possibly require creating Webmaster positions within the Communications Committee.
 3. Create a standardized format for submitting updates via a link on the website to a form detailing the request.
 - b. Social Media
 - i. Erica Johnson will continue to promote our presence on social media sites (e.g., Twitter, Facebook).
2. Updated list of rehabilitation psychology training sites
 - a. The committee worked in collaboration with the council to develop an updated list of training sites offering rehab psychology postdoctoral positions. This list is now posted on the APA Division 22 website: <http://www.apadivisions.org/division-22/membership/training-sites.aspX>
3. Development of document archives
 - a. Archived information is now available on APA Communities.

4. Pamphlet Development

- a. We developed a pamphlet designed to provide an introduction to the field of rehabilitation psychology and offer information pertaining to membership.
- b. This pamphlet was disseminated during the 2013 APA convention and RP 2014. We plan to continue to disseminate at future meetings. It is available on the Division 22 website.
- c. We plan to develop and disseminate (following approval by the EC), information sheets/pamphlets including those that are condition-specific (e.g., TBI, SCI).

5. Member Highlights

- a. Highlight a member in the carousel on the Division 22 website.
- b. Send listserv blast monthly or bi-monthly asking members to nominate someone who works in SCI, then TBI, then pain, the critical care, etc.

Upcoming Projects:

1. Posting conference presentations on the Division 22 website and offering CEs for payment.
 - a. Kim Gorgens is assisting us in exploring the option of offering a point-of-sale option for individuals who are unable to attend conferences in person.
 - b. This ideally will include options such as purchase of specific presentations for certain types of CE requirements or purchase of the entire conference.
 - c. We hope to provide a test and CE certificate at completion.
 - d. Will be discussed with the EC prior to implementation.
2. Real-time communication between Division 22 members online.
 - a. Discussed with the APA Webmaster and this is possible through APA Communities.
 - b. Video series (links to YouTube)
 - i. We would like to post rehabilitation-focused videos.
 - ii. We need to develop a standardized process for solicitation of videos as well as acceptance of videos from the membership (Division 22 or Communications Committee only?).
3. Newsletter
 - a. We are considering developing a quarterly newsletter to highlight liaison roles, Q&A's, and to learn more about involvement in the division.

Action Items:

No specific requests but assistance/guidance in resolving Website issues would be greatly appreciated.

Information requested is:

- How much do we currently pay APA to manage our website?
- What is the division willing to pay to host their own website?
- Is it possible/feasible to create Webmaster positions within the Communications Committee?

Respectfully submitted,
Kimberley R. Monden, PhD

APA Division 22 Document Library

7/14/2014

Minutes

Council of Representatives (COR)
APA Report_08/02
APA Report_02/03
APA Report_08/03
APA Report_02/04
APA Report_07/04
APA Report_02/05
APA Report_08/05
APA Report_02/06
APA Report_08/06
APA Report_02/07
APA Report_08/07
Missing 02/08
APA Report_08/08
APA Report_02/09
APA Report_08/09
APA Report_02/10
Missing 08/10
APA Report_02/11
Missing 08/11
Missing 02/12
Missing 08/12
Missing 02/13
Executive Committee
Executive Committee Meeting_03/06
Executive Committee Meeting_08/06
Executive Committee Meeting_03/07
Executive Committee Meeting_08/07
Executive Committee Meeting_04/08
Executive Committee Meeting_08/08
Executive Committee Meeting_02/09
Executive Committee Meeting_08/09
Executive Board Meeting_02/10
Executive Board Meeting_08/10
Executive Board Meeting_02/11
Executive Board Meeting_08/11

Executive Board Meeting_02/12
Appendix APA 2012
Executive Board Meeting_08/12
Call Agenda and Minutes_02/04/13
Agenda and Minutes Executive Board Meeting_02/13
Agenda and Minutes Executive Board Meeting_02/14
Agenda and Minutes Executive Board Meeting_08/13

Miscellaneous

LetterheadStationary_2013
ContinuingEducation_Policy
EmailCommunication_RE_MembershipDirectory
EmailCommunication_RE_AdditionalCouncilSeat
CAPPMeetingMinutes_February2013
AnnualReport_2012

Awards Committee- Documents

Awards History: Recipients from 1978-2012
Award Descriptions
Report_8/05
Report_3/06
Report_8/06
Report_06/07
Report_8/07
Report_2/08
Report_06/08
Report_8/09
Report_8/10
Report_8/11
Report_2/13
Report_7/12

Organization Documents

DivisionPresidents_1956-2013
Division Officers: 2012
Division Officers: 2011
Fellows List_2012 (updated)
GoodGovernanceReport_August2013
Officers Job Description
Executive Board Job Description
Strategic Plan_2003
Strategic Plan_2006
Secretary Job Description
Budget- 16 JAN 2013

Strategic Plan _2002
Membership Brochure _2013
ConcussionToolkit_InterdivisionalGrantProposal _2013
Apps_BrainInjury
Communications Committee Flyer
RP_EditorsReport _2012
Rosters_Roles _April2014
2012 Election Results

Newsletters

Missing Vol28 No 1,3, and 4
Vol28No2 _Winter2001
Missing Vol32 No 1,2, and 4
Vol32No3 _Spring2005
Vol33No1 _Fall2005
Vol33No2 _Winter2006
Vol33No3 _Spring2006
Vol33No4 _Summer2006
Vol34No1 _Fall2006
Vol34No2 _Winter2007
Vol34No3 _Spring2007
Vol34No4 _Summer2007
Missing Vol32 No 1,2, and 3
Vol35No4 _Summer2008

RP Brochures

2003
2004
2005
2006
2007
2008
2009
2010
2011
2012
2013
Missing 2014

Additional Documents Not To Be Uploaded to the Library

Membership List- 2014

**Awards Committee Report
Convention Executive Committee Meeting, Washington DC
August, 2014**

I. ACTION ITEMS - (items requiring a discussion and vote)

None

II. DISCUSSION ITEMS - (items requiring discussion but not voting)

None

III. INFORMATION ITEMS - (items requiring neither discussion nor vote)

A. Awards to be presented at Division 22 social hour:

Rosenthal Early Career Research: Noelle Carlozzi, Ph.D., University of Michigan

Early Career Practice Award: Magi Budd, MPH, Ph.D., ABPP(Rp), Boston VA Health Care System

Harold Yuker Award for Research Excellence: Lena Fleig, Ph.D., Freie Universität Berlin

B. Budget

	Quantity	Price
Convention plaques	4	\$TBD (Approx \$120)
Certificates and jackets	10	\$TBD (Approx \$50)

Respectfully submitted,
Angela Kuemmel, Ph.D.
Division 22 Awards Chair

Disability SIG

From Erin Andrews via email:

The disability SIG is doing great. Still hold monthly conference calls, collaborate on presentations and publications. Submitted a disability/diversity presentation for consideration at RP2015. Providing support and mentorship to our junior disabled colleagues. Will miss you all at APA!

Early Career Psychologist (ECP) Representative to the Executive Committee

Krystal L. Drake, Ph.D.
Serving 2-year Elected Term 2013-2015
Summer 2014 (APA Convention)

ECP Representative Activities:

1. Serving as the Division 22 representative during APA's Committee on Early Career Psychologists poster session regarding division engagement at the annual convention in Washington, DC (see poster attachment)
2. Attendance and participation at the APA Early Career Psychologist Leadership Network (ECPLN) meeting in Washington, DC
3. Hosting an ECP social hour in the hospitality suite at the APA Convention
4. ECP representative on the Division 22 2015 Mid-winter Meeting Programming Committee
5. Serving as a member of the Mentoring Task Force

Ongoing Goals and Activities:

1. Monitor ECP SIG activities
2. Maintain liaison relationship with the APA Committee on Early Career Psychologists (CECP)
3. Maintain current roster of Division 22 ECP members
4. Contribute to Division 22 social media, networking, and publication outlets
5. Collaborate with student leadership to examine the Divisional needs/retention issues of our ECPs
6. Maintain formal ECP involvement with Rehabilitation Psychology Mid-Winter and Division 22/APA Convention planning committees

DISCUSSION ITEMS: None

ACTION ITEMS: None

Respectfully submitted,
Krystal L. Drake, PhD

APA Council of Representatives Report August 2014

Dr.'s Linda Mona and Kim Gorgens, Division 22 CoR representatives

- APA membership down across all categories except 'lifetime' (which is up 41% over 5 years)
 - What is APA doing?
 - APA is planning a random member survey
 - Why did you join?
 - Did APA membership meet your expectations?
 - Fall member recruitment campaign
 - Build data warehouse
 - What is the 'penetration rate'?
 - 39% doctoral level, 40% graduate students
 - APS is facing similar challenges
 - Most Divisions are losing members
 - Many Divisions are populated by non-APA members
- Watch the Monitor for Science Directorate updates
 - Needs pilot testing for health service provider survey
- Orders of business
 - Approved policy on the Interrogation of Criminal Suspects
 - Approved policy for Boards and Committee to have an ECP seat (with special thanks to Div 22 Angela Kuemmel for making it happen)
 - Approve Engaging New Talent in APA Governance
 - Add an asterisk to ECP applicants
 - Approve Changes to the Sunset of the C(3) functions for CAPP
 - CAPP to become a committee of the APAPO (with special thanks to Div 22 members Kate Brown and Monica Kurylo)
 - Consent agenda
 - Council approved the UN Convention on the Rights of Persons with Disabilities (with thanks to Div 22 Joseph Rath)
- GGP update to follow

07 August 2014

Jennifer Kelly, Recording Secretary
American Psychological Association
750 First Street NE
Washington, DC 20002-4242

Dear Dr. Kelly:

The members of Division 5 of the American Psychological Association, the Division of Evaluation, Measurement, and Statistics, voted for a Division By-Laws amendment to change its name to the **Division of Quantitative and Qualitative Methods**. In accordance with APA By-Laws, the proposed name change does not extend the scope of the scientific and professional field for which the division was recognized at the time it was established by the Council of Representatives and is not inimical to the welfare of any other division.

During the past two years, Division 5 voted to add another section, the Society for Qualitative Inquiry in Psychology, to enable a broader variety of methodologists to belong to the division. In connection with this change in division make-up, some members voiced displeasure regarding the lack of inclusiveness of the official title of the Division. Indeed, the name of the Division-as-a-whole was identical to the name of one of the existing sections, the remaining sections being the Section on Evaluation and the Section on Assessment. However, it was not clear whether a substantial percentage of Division members were thus concerned. One of my Presidential Initiatives was to bring the question to a vote by the membership on a potential By-Laws change. The data we gathered in the process clearly indicated those wishing for a change in Division name were the voice of the majority.

With the assistance of APA Division Services, we conducted an electronic vote of Division 5 members this past summer. Prior to the vote, a Divisional ad hoc naming committee had been appointed by me to develop a set of potential division names. At the Division 5 Mid-Year Executive Committee meeting, the Executive Committee received the report of the ad hoc committee and, by acclamation, voted to consider only a single name, the Division of Quantitative and Qualitative Methods. Thus, the vote by division members was either to approve or to disapprove of the proposed new name. A very strong response rate of approximately 53% was achieved. Of returned ballots, a full 66% of those voting voted to approve the new division name, and the remaining 34% disapproved of the name change. Our Executive Committee felt the entire process had been transparent and resoundingly representative of members of our division and therefore voted unanimously at our meeting during the APA annual meeting in Washington DC in August 2014 to accept the results. We presented the name change at our business meeting to excited applause.

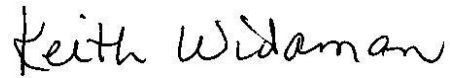
In compliance with APA By-Laws, please accept this correspondence and relay our intentions to the APA Division Presidents and the Council of Representatives regarding

Division 5's intention to change its name to the Division of Quantitative and Qualitative Methods.

On behalf of the Executive Committee of Division 5, we welcome any comments or questions regarding the name change during the 60-day review period.

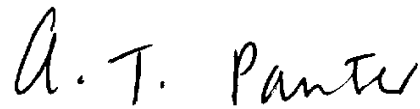
Please contact me with any questions or concerns.

Sincerely,

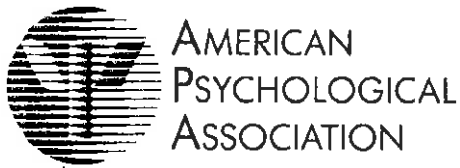
A handwritten signature in black ink that reads "Keith Widaman". The script is cursive and fluid.

Keith F. Widaman, Ph.D.
Past-President, APA Division 5

Reviewed and Approved:

A handwritten signature in black ink that reads "A. T. Panter". The script is cursive and fluid.

Abigail Panter, Ph.D.
President, APA Division 5



APA Center for Psychology and Health

In January of 2013, APA's CEO Norman Anderson announced the creation of the APA Center for Psychology and Health to broaden opportunities for psychologists in our nation's evolving health care system. The Center coordinates activities across the association to expand psychology's role in advancing health -- a key goal of APA's strategic plan. Its activities are carried out in close collaboration with the APA Practice Organization (APAPO).

The Center's efforts are focused in five broad areas:

- 1) **Education and Training** to expand opportunities for graduate education and professional development related to work in primary care and integrated care.
- 2) **Science** to highlight the importance of evidence-based psychological interventions and the evaluation of their applicability to various health care settings.
- 3) **Advocacy** to urge policymakers to reduce health disparities and promote access to care in part through increased reimbursement rates (through the work of the APAPO).
- 4) **Public Education and Outreach** highlighting the critical importance of psychology and psychologists to health promotion and disease prevention.
- 5) **Member Communications** to keep our APA members informed of our efforts and aware of opportunities to get involved.

Highlights of the Center's initial accomplishments include the following:

- **Launching the Center's website** (www.apa.org/health/index.aspx) as a resource for psychologists and the public on the vital contributions psychology as the science of behavior makes to health care. The site includes information on training opportunities for psychologists to work in integrated care, links for those who want to get involved in state-level advocacy, and access to health-related resources.
- **Working successfully to achieve a revaluation of psychotherapy services, resulting in an 8 percent increase to the total Medicare payments allotted for psychologists' services -- the first such increase in nearly a decade!** This was accomplished through the APAPO working with the American Medical Association and the federal Centers for Medicare and Medicaid Services. This essential advocacy work is continuing under the auspices of the *Center's Office of Health Care Financing*, which aims to ensure that psychologists are included and fairly compensated for their services, including those provided as part of integrated primary care teams.
- **Producing a series of health care briefing sheets and related products (such as a podcast on integrated care) for health professionals, policymakers and the public**, to increase understanding of how psychological interventions can promote health. Developed in collaboration with APA's Interdivisional Healthcare Committee, the 12

briefing sheets cover a range of topics, including the role of psychology in integrated and primary care, as well as in treating such health conditions as chronic pain, obesity, cancer, and heart disease. Copies of these briefing sheets can be obtained at: <http://www.apa.org/health/briefs/index.aspx>.

- **Developing strategic partnerships** with APA's Interdivisional Healthcare Committee and specific divisions, as well as with the Society of Behavioral Medicine and the Patient-Centered Primary Care Collaborative, among others. These alliances help raise psychologists' visibility in the health system and increase opportunities for psychologists in integrated care.

APA's CEO provides overall direction for the Center and its activities with the active involvement of a Health Leadership Team composed of senior executive staff. Other key senior staff across APA are part of a broader Health Team, and working groups of APA member experts offer guidance on specific initiatives.

August 1, 2014

Taken from <http://www.apa.org/pubs/authors/review-manuscript-ce-video.aspx>

Review a Manuscript for Continuing Education or Service Credits

APA is pleased to offer an online video course called "How to Review a Manuscript for Continuing Education or Service Credits". The 40 minute video presentation is by Harris Cooper, PhD, APA's Chief Editorial Advisor and former Editor of *Psychological Bulletin*, and Gary R. VandenBos, PhD, APA Publisher and Managing Editor of *American Psychologist*.

By viewing the video, you can become eligible to receive Continuing Education (CE) or Service credit for reviewing future manuscripts.

To view the video, you first need to complete a registration request form. Once the registration process is complete, you will receive an email with instructions on how to access the video.

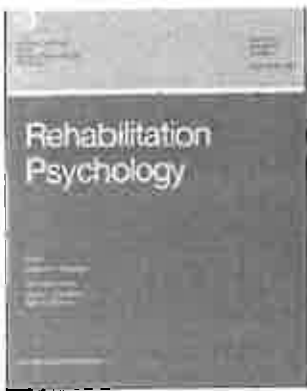
Note: You must have a MyAPA account to access the video.

Once you have completed the video, you may be eligible for CE credits when reviewing manuscripts for journals published by APA.

Details of the CE and Service Credit program for reviewing manuscripts are:

- You can receive one CE credit or one Service credit for each qualifying review you complete for an APA published journal in the 12 months following your completion of the online video. There is a maximum of six CE credits that may be earned in a 12 month period. There is no limit to the number of Service credits that may be earned.
- At the end of each 12-month period following your completion of the current video you will be required to view one of the future videos to renew your eligibility to earn credits for reviewing.
- A qualifying review will be any review that is judged to be informative and useful by the Action Editor who requested your review. APA will capture this information via our online peer-review and manuscript tracking system.
- At the end of the 12-month period, you can request a certificate detailing the credits you have earned for reviewing manuscripts for APA journals. To request your certificate, please contact APA Journals.

If you are not currently a reviewer for an APA-published journal and would like to learn more about how to become one, visit the [Reviewers for Journal Manuscripts Wanted page](#).



Call for Papers: *Rehabilitation Psychology* Special Section

"Foundations of Rehabilitation Psychology"

Rehabilitation Psychology plans to publish a special section on "Foundations of Rehabilitation Psychology" in 2015. We are calling for original manuscript submissions within this broad area. The Foundational Principles include:

Person-environment relation. When confronted by disability, people tend to make attributions about the person rather than recognizing the role the environment plays in shaping the person's opportunities. Physical or behavioral characteristics are often erroneously assumed to reflect psychological qualities or dispositions.

Promoting adjustment. Coping with or adjusting following disability onset is dependent on making constructive changes to the social and physical environment.

Disability is often defining or "essentializing." Individuals judge people with disabilities by their disability rather than viewing it as one aspect of their lives (i.e., disability is one factor, by no means the only factor, possibly influencing daily living and well-being).

Importance of psychosocial assets. People with disabilities possess personal or psychological qualities that can be supported, developed, and used to ameliorate the challenges associated with disability and to enrich daily life.

Self-perception of bodily states. Experience of bodily states, such as pain or fatigue, is based on people's perceptions of the phenomenon, not just the actual sensation. Such perception is influenced or altered by attitude, expectation, and environmental reinforcement.

Human dignity. Regardless of physical, intellectual, cognitive, or other form of disability, a person is a person, not an object, thereby deserving respect and encouragement. No matter how severe the disability, these rights are inviolate.

This special section will focus on the Foundational Principles of rehabilitation psychology and how these principles continue to inspire research, practice and society in the 21st century. It is certain to be a seminal resource for educators, investigators, and students of rehabilitation psychology, rehabilitation sciences, disability studies, health services research, and health policy.

Contributors are invited to think broadly and creatively as to what are the Foundational Principles of rehabilitation psychology, how they have been demonstrated in the literature, practice and policy and how these principles can shape rehabilitation psychology and related fields in the 21st century. Authors are encouraged to explore one or more of the foundational principles in their submission or to propose new principles worthy of investigation.

We invite submissions in the areas of:

- Reviews (qualitative or quantitative) or novel conceptual contributions of concepts and theories that provide the foundation for rehabilitation psychology theory, practice or research, and disability studies and policy.

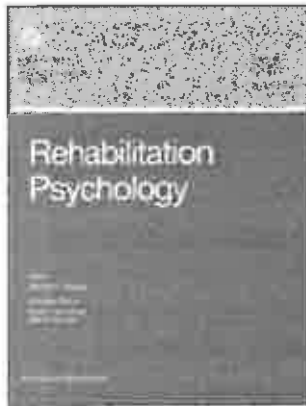
- Empirical papers describing experimental investigations, survey research, evaluations of specific interventions, or qualitative research that demonstrate or expand the evidence base for the utility of rehabilitation psychology's Foundational Principles
- Emerging biological, psychological or sociological developments that are grounded in, or shape the evolution of, foundational principles and theories
- Implications of Foundational Principles for public policies and legal issues affecting rehabilitation psychology, allied disciplines, and the disability community, including veterans returning from Iraq and Afghanistan.
- Papers addressing Foundational Principles of rehabilitation psychology as part of a broader biopsychosocial or ecological systems perspective.
- Work that is based on, or inspired by, founders of Rehabilitation Psychology (e.g., Kurt Lewin, Beatrice Wright, Tamara Dembo, William Fordyce, Roberta Trieschman, Roger Barker, Frank Shontz, Lee Myerson, Leonard Diller, and others).
- Papers from diverse fields where these principles are utilized are also welcome (e.g., disability studies, law, occupational therapy, physical medicine and rehabilitation).

Theoretical and review papers, including meta-analyses, are welcome insofar as they provide new knowledge and have the potential to contribute significantly to debate or policy. We invite submissions not only from rehabilitation psychologists but also from researchers who study rehabilitation and disability from the perspective of other areas of psychology (e.g., social psychology, developmental psychology) or other disciplines. We welcome research involving diverse settings and populations.

The editors for this section are Dana S. Dunn, Dawn Ehde, and Stephen Wegener. Authors interested in having a manuscript considered for this special section please first a brief (1-page) proposal outlining the focus of the paper by November **15 2014**. Authors of selected proposals will be notified inviting them to submit a full paper due January 15, **2014**. All submissions will undergo peer review evaluations. Note that an initial invitation does not signify eventual acceptance.

All manuscripts should be prepared accordance with *Rehabilitation Psychology* guidelines ([see the Instructions to Authors section of the Rehabilitation Psychology homepage](#)) and eventually submitted through the standard *Rehabilitation Psychology* portal. Please indicate in the cover letter accompanying your manuscript that you would like to have the paper considered for the special section Foundations of Rehabilitation Psychology.

Questions about appropriate topics, as well as the 1-page proposals, should be sent to dunn@moravian.edu, ehde@uw.edu, and swegener@jhmi.edu.



Call for Papers: *Rehabilitation Psychology* Special Issue

The Role of Rehabilitation Psychology in Critical Care and Acute Medical Settings

Rehabilitation Psychology plans to publish a special section on "The Role of Rehabilitation Psychology in Critical Care and Acute Medical Settings" in 2014. We are calling for submission of original manuscript within this broad area. We invite submissions from professionals in all areas of ICU and acute care rehabilitation (e.g. psychology, medicine, physical/occupational therapy, and speech language pathology).

Critical illness affects over 5 million individuals in North America and more around the world – individuals who are at risk for a diverse range of physical, psychological and cognitive outcomes. Rehabilitation psychologists are increasingly engaged in the treatment and management of these individuals at the earliest time point in their recovery – during intensive care hospitalization and in the acute care environment. In addition, rehabilitation psychologists in acute rehabilitation settings have long known that many of their patients arrive with the impact of their prior intensive care experience affecting their ability to participate and learn in rehabilitation. This special issue is intended to highlight the potential relevance of rehabilitation psychology to critical illness and acute medical care.

Topics of interest include, but are not limited to: rehabilitation assessment methods; interventions and research on the treatment of critically ill individuals; the role of cognitive rehabilitation and psychotherapy in the successful adaptation of survivors of critical illness; identity-related challenges experienced by patients after critical illness; epidemiology of cognitive, mental health, and functional decrements after critical illness; the role of rehabilitation psychology across the continuum of critical care settings; and improving the transition to acute rehabilitation; and the role of rehabilitation psychology in critical illness related research.

The editors for this section are Jennifer E. Stevenson (Guest Editor), James C. Jackson (Guest Editor) and Beth Slomine (Associate Editor). Authors interested in having a manuscript considered for this special section need to first submit a short proposal (maximum of 400 words) that outlines the plan for a full manuscript to Section Editors- jesteven@uw.edu, james.c.jackson@vanderbilt.edu and slomine@kennedykreiger.org. by **November 15, 2014**. The proposals should outline the findings to be reported in the manuscript and how they align with the theme of the special section. Authors of selected proposals will be notified inviting them to submit a full paper due **January 15, 2015**. All papers will undergo normal peer review evaluations. Note that an initial invitation does not signify eventual acceptance.

All manuscripts should be prepared in accordance with *Rehabilitation Psychology* guidelines (see the [Instructions to Authors](#) section of the *Rehabilitation Psychology* homepage) and eventually submitted through the standard *Rehabilitation Psychology* portal.

Rehabilitation Psychology

A Journal of the American Psychological Association

Agenda APA Editorial Board Meeting – Saturday, AUGUST 9, 2014

- a. Editors Report
- b. New Editorial Board Members
- c. Request for new reviewers
- d. CE availability for reviewing – requirements
- e. Article Spotlight
- f. Selection of the Yuker Award Process

Editors' Report August 2014

Introduction

- 2014 is the third year of publication under the current editorial team. The editorial team consists of: Editor- Stephen T. Wegener (Johns Hopkins University) – Editor, Associate Editors -Maria Schultheis (Drexel University), Beth Slomine Kennedy Krieger Rehabilitation Institute; Renan Castillo, Ph.D. Statistical Editor.

Ongoing Activities

- The focus of the journal remains unchanged:
 - Original empirical research, particularly those manuscripts with a focus on evaluations of interventions and longitudinal studies.
 - Manuscripts that facilitate the translation of research into practice.
 - The goal is to include one review article and one clinical case study in each issue in addition to the traditional emphasis on original empirical research articles. These submissions, as will all other submissions, are subject to peer review. We continue to struggle to achieve this goal. We have published two review articles and no case studies to date. It has proved difficult to obtain meritorious submissions of reviews and clinical case studies. We continue to solicit these types of manuscripts.
- To increase the relevance of journal content for practitioners, administrators and educators we continue to require authors to include an Impact Section. At the start of each paper the authors provide 2-3 bullet points, with the header "Impact", that states what the current paper adds to the literature and list one to two practice or policy implications.
- We continue to use CrossCheck reports on submissions.
- *Monthly Note from the Editor*
 - To raise the journal profile and increase submissions each month the Editor is posting on the APA Division 22 list serve a contribution highlighting the journal and publishing activity. In months that coincide

with *RP* quarterly publication, the contribution focuses on the articles in the upcoming Table of Contents. In other months, a range of topics are being covered in the posting including- tips on submitting quality manuscripts, tips on improving scientific writing, reminders on key points of APA style or requests from readers to contribute as reviewers.

Journal Operations

• Submissions/Rejection Rate

- New Submissions 2011-94, 2012 - 108, 2013- 100 (97 JBO, 3 EM) 2014- 55 YTD (projected - 90) Goal is \geq 100 submissions per year.
- The rejection rate for *Rehabilitation Psychology* has traditionally hovered around 50%. In 2011 it increased to 78%, and in 2012 was 63% (range= 54%-67% across the three action editors) and in 2013 was 48%. The increase in acceptance over historical rates for *RP* is attributed to 1) an reduced manuscripts (N=100) in 2012; 2) improved quality of submissions. To place this in context, the rejection rates for APA journals range from 48%- 89% with an average of 82% (APA, 2012).

• Manuscript Management

- Individual manuscript lag time from submission to action letter for 2013 averaged 87 days. Our goal is that 65% of new submissions should receive an action letter in 60 days, and 95% of new submissions should receive an action letter in 90 days. To improve our action letter lag times we have taken the following steps:
 - Hold monthly editorial team conference calls to review manuscript progress
 - In the roll out of Editorial Manager for RP in December 2013, we are now requiring authors to provide three potential reviewers for their submission. This will facilitate identification of reviewers with expertise in the area of submission and hopefully improve reviewer response.
 - Each action editor reviews each manuscript each week to check on the number of completed reviews and take action to allow for timely action letter.
 - Assigning increased number of reviewers to avoid the need for new review requests on the same manuscript/submission.
- 2013 data indicates a review quality rating of 4.0 on a scale of 1-5. Our goal is 4 out 5. Reviewers with lower quality reviews are continuously being removed from our list of reviewers.
- The timeliness of reviews is something that we are striving to improve. The goal for review return is 21 days. In Editorial Manager we have put in place a new reminder system such that reviewers receive a prompt 7 days before the review is due and then again one day before the review is due. The editorial leadership is actively seeking new ad hoc reviewers to add to our reviewer

database, particularly those individuals who represent groups that are traditionally underrepresented on the Board. The data on board diversity is in the table below.

2014- Journal Turnaround Time

This section includes submissions received by the journal office during the specified time period. The statistics are an indication of how long key activities are taking in the process.

Submission to Technical Check Complete <i>Average number of days between the date the manuscript was received and technical check was completed</i>	0.7
Technical Check Complete to Editor Assignment <i>Average number of days between the date the technical check was completed and the first Editor was assigned</i>	0
Submission to Editor Assignment <i>Average number of days between the date the manuscript was received and the first Editor was assigned</i>	0.4
Submission to Reviewer Invitation <i>Average number of days between the date the manuscript was received and the first Reviewer was invited.</i>	16.1
Submission to First Decision <i>Average number of days between the date the manuscript was received and the first decision</i>	50.8

Reviewer Performance Averages

This section includes some key statistics about the peer review process. Unless otherwise specified, all calculations are based on reviews completed during the time period.

Days to Respond to Invitation <i>Average number of days between date Reviewer was invited and date Reviewer agreed or declined to review. Note the Reviewer may have been invited at any time, this calculation includes reviews that were agreed to or declined during the specified time period.</i>	4.2
Days to Complete Review (from Date Invited) <i>Average days between date Reviewer was invited to review and the date the review was completed.</i>	26.8
Days to Complete Review (from Date Agreed to Review) <i>Average days between date Reviewer agreed to the review invitation and the date the review was completed.</i>	21.4
Number of Reviews per Reviewer <i>Average number of reviews completed by each Reviewer during the time period.</i>	1.6
Number of Late Reviews <i>Total number of reviews completed after the due date.</i>	29
Average Days Late <i>For all the Late Reviews specified above, the average number of days those reviews were</i>	12.8

Reviewer Performance Averages

<i>submitted after the due date.</i>	
Number of Early Reviews <i>Total number of reviews completed on or before the due date</i>	62
Average Days Early	8.6

• Editorial Board

NUMBER OF MEN, WOMEN, AND MINORITY INDIVIDUALS SERVING ON EDITORIAL BOARD IN 2013				
Category	Editor	Action Editor	Consulting Editor	Reviewers
Number of Women	0	2	16	15
Of these, number of minority women	0	1	1	1
Number of Men	0	0	31	28
Of these, number of minority men	0	0	7	3
Total number of persons	1	3	48	43

- Number of members with disability not known.

- We are in the process of revising the editorial board and are retiring 10 individuals. We will be seeking to add women and members of under-represented groups. The goal is to improve our board diversity. We are particularly interested in adding individuals with self-identified disability and meritorious Early Career Psychologists. Requests for self-nominations have been placed in the journal and on the Division 22 – Rehabilitation Psychology listserve and website.

Impact Factor

The figure below indicates Rehabilitation Psychology has had a relatively steady increase in impact factor over the past five years.

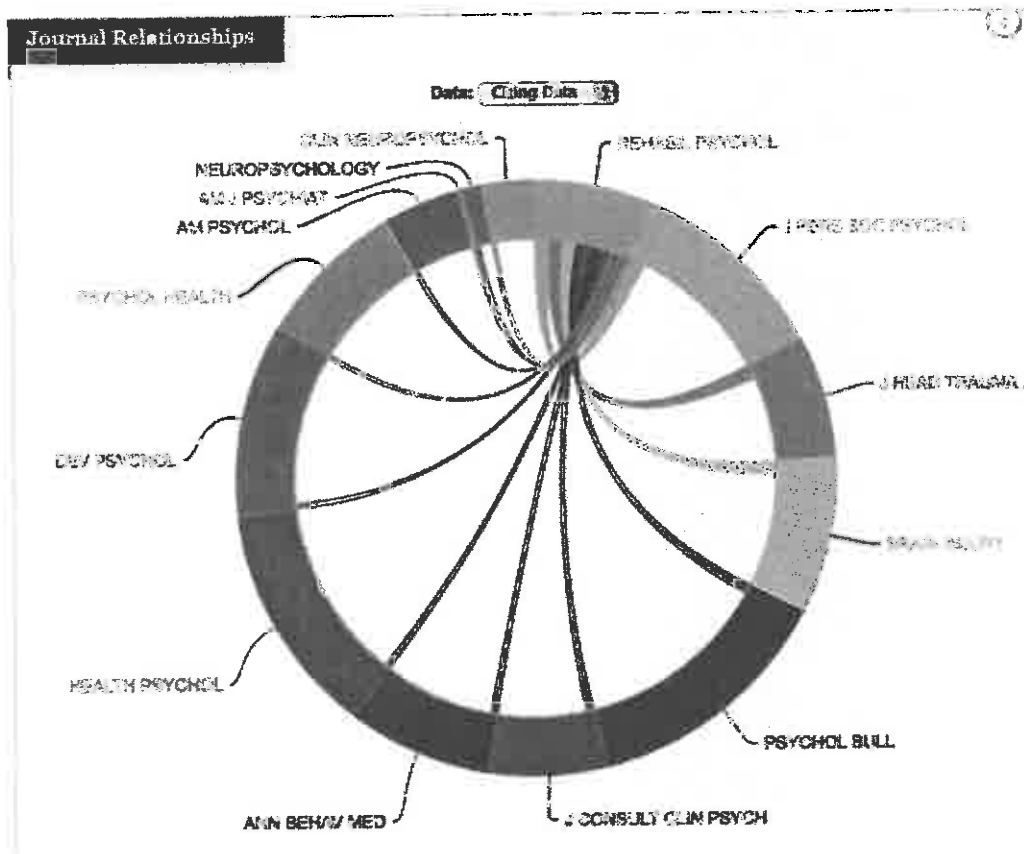
Year	Citations	Impact Factor
2013	1174	1.83
2012	1092	1.7
2011	1004	1.9
2010	907	1.7
2009	874	1.2

Journal Ranking

For 2013 the Rehabilitation Psychology has an Impact Factor of 1.83 The mean impact factor for journals in the Rehabilitation category is 1.25. Rehabilitation Psychology

The significant jump in impact factor in 2011 is related to a key accomplishment under the previous editors' leadership- the listing of *Rehabilitation Psychology* in *Index Medicus*.





Citing Data

New Activities

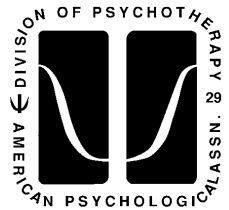
- Transition to Editorial Manager - *RP* transitioned to Editorial Manager for new submissions effective December 16, 2013. This transition will better serve our authors and reviewers. As part of this transition, we have customized the reminder system to prompt reviewers and editors to facilitate a more timely management of the review and editorial process and reduce our lag time. The APA staff, and our publication manager Ms. Katie Einhorn in particular, did a great job in facilitating the transition, assisting with customization and providing training. There is no question having our Manuscript Coordinator centrally located at APA made this transition more effective.
- Special Sections
 - We had a call for papers for a special section in *Rehabilitation Psychology* entitled "Sexual and Reproductive Health Promotion for Women with Disabilities." This has been discontinued.
 - Role of Rehabilitation Psychology in Critical Care and Acute Medical Settings
 - Foundations of Rehabilitation Psychology" for 2015.

Division of Psychotherapy

Division 29 of the American Psychological Association

www.divisionofpsychotherapy.org

"Be Connected"



2014

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August 14, 2014

Jennifer F. Kelly, PhD, ABPP
Recording Secretary
American Psychological Association
750 First St. NE
Washington, DC 20002-4242

Dear Jennifer,

Please be advised that the Division of Psychotherapy (29) of the American Psychological Association would like to formally change its name to the Society for the Advancement of Psychotherapy. A motion to submit this proposal for a vote by the members was approved by the Division Board at our February 1, 2014 meeting. A subsequent vote by the members, which concluded on April 15, 2014, approved the name change.

We believe, and our members agree, that this new name enhances our visibility with psychologists, is more descriptive of our purpose and goals, helps us expand our membership rolls, and increases our impact in the field of psychotherapy. The new name also reflects the advocacy role of the Division in promoting the science and practice of psychotherapy.

We understand that the APA Council must approve this change before it can become official. We would appreciate it if you would proceed to put a motion supporting the name change to the APA Council of Representatives.

Thank you for your cooperation on this matter.

Sincerely yours,

Raymond DiGiuseppe, PhD, ABPP
President

cc: Sarah Jordon
Fred Rotgers, PsyD, ABPP (2013-15) CODAPAR Liaison to 29
Brielle Hills Professional Park
2640 Highway 70, Bldg 7A, Suite 202
Manasquan, New Jersey 08736

APA 2014 -- Division 22 Hospitality Suite Programming

Location: Presidential Suite, Marriott Marquis Washington, D.C. Hotel (901 Massachusetts Ave NW, Washington, DC 20001)

TIME	Thursday 8/7	Friday 8/8	Saturday 8/9
7:45-8:15	Mindfulness Meditation Session <i>Led by Mary Brownsberger, PsyD and sponsored by Div 22: Section 2</i>	Mindfulness Meditation Session <i>Led by Mary Brownsberger, PsyD and sponsored by Div 22: Section 2</i>	Mindfulness Meditation Session <i>Led by Mary Brownsberger, PsyD and sponsored by Div 22: Section 2</i>
8:15-8:30	COFFEE/TEA Refreshments available	COFFEE/TEA Refreshments available	COFFEE/TEA Refreshments available
8:30-9:00	Invited Student Presentation <i>Led by Connie Sung, PhD & Abbey Hughes, MA</i>	Special Interest Group: Assistive Technology (AT) <i>Led by Karen Stiles, PhD</i>	Special Interest Group: Deaf and Hard of Hearing <i>Led by Denise Thew, PhD.</i>
9:00-9:30		International Issues in Disability and Rehabilitation <i>Led by Chrisann Schiro-Geist, PhD</i>	
9:30-10:00			
10:00-10:30			
10:30-11:00	Informational Session for ABRP <i>Led by Jan Tackett, PhD & Connie Sung, PhD</i>	Division 22 Mentor-Mentee Event <i>Led by Kate Brown, PhD, Marlene Vega, PhD, Abbey Hughes, MA</i>	Rehabilitation Psychology Journal Editorial Board Meeting <i>Led by Stephen Wegener, PhD.</i>
11:00-11:30		Division 22 Mentoring Program Task Force <i>Led by Kate Brown, PhD, Marlene Vega, PhD, Abbey Hughes, MA</i>	
11:30-12:00			
12:00-12:30			
12:30-1:00		Communications Committee Meeting <i>Led by Kim Monden, PhD</i>	Getting Your Scholarship Published <i>Led by Stephen Wegener, PhD.</i>
1:00-1:30	Division 22 Executive Committee Meeting <i>Marriott Marquis Washington DC Hotel - Senate Room</i>	Diversity Committee Meeting <i>Led by Eun-Jeong Lee, PhD</i>	
1:30-2:00			
2:00-2:30			Division 22 Mentor-Mentee Meetings & Networking Event <i>Led by Kate Brown, PhD, Marlene Vega, PhD, Abbey Hughes, MA.</i>
2:30-3:00			
3:00-3:30		Student Leadership Network Committee Meeting <i>Led by Eun-Jeong Lee, PhD, Krystal Drake, PhD, Abbey Hughes, MA</i>	
3:30-4:00			
4:00-4:30	Division 22 Presidential Address by Mary G. Brownsberger, PsyD <i>Marriott Marquis Washington DC Hotel - Treasury Room</i>	Early Career Psychologists Social Hour <i>Led by Krystal Drake, PhD</i>	Students Social Hour <i>Led by Abbey Hughes, MA.</i>
4:30-5:00			
5:00-5:30	Division 22 Fellows Address <i>Marriott Marquis Washington DC Hotel - Treasury Room</i>		
5:30-6:00			
6:00-6:30	Division 22 and ABRP Social Hour <i>Marriott Marquis Washington DC Hotel - Mint Room</i>		
6:30-7:00			
7:00-7:30			
7:30-8:00			
8:00-8:30			
8:30-9:00			

DIV 22 REHABILITATION PSYCHOLOGY

HOSPITALITY SUITE SCHEDULE

Location: Presidential Suite, Marriott Marquis Washington, D.C. Hotel (901 Massachusetts Ave NW, Washington, DC 20001)

THURSDAY, AUGUST 7, 2014

7:45AM-8:15AM	Mindfulness Meditation Session - A mindfulness meditation session. Led by Mary Brownsberger, PsyD and sponsored by Section 2: Women in Rehabilitation Psychology.
8:30AM	COFFEE/TEA Refreshments available
8:30AM-10:30AM	Invited Student Presentation - A peer reviewed student presentations. Topics relevant to the practice of Rehabilitation Psychology reflecting original empirical research, novel intervention strategies, and innovative program development presented by invitation and by graduate students and postdoctoral fellows. Led by Connie Sung, PhD & Abbey Hughes, MA.
10:30AM-12:30PM	Informational Session for ABRP - An informational session followed by Q&A for all individuals interested in learning more about ABRP and have a conversation with ABRP Board members. Led by Jan Tackett, PhD & Connie Sung, PhD.

FRIDAY, AUGUST 8, 2014

7:45AM-8:15AM	Mindfulness Meditation Session - A mindfulness meditation session. Led by Mary Brownsberger, PsyD and sponsored by Section 2: Women in Rehabilitation Psychology.
8:30AM	COFFEE/TEA Refreshments available
8:30AM-9:30AM	Special Interest Group: Assistive Technology (AT) - A discussion among the Div. 22 Special Interest Group on Assistive Technology. Led by Karen Stiles, PhD.
9:30AM-10:30AM	International Issues in Disability and Rehabilitation - A discussion of current issues within the international community. Led by Chrisann Schiro-Geist, PhD, Div. 22 representative to the APA Committee on International Relations (CIRP).
10:30AM-11:30PM	Division 22 Mentor-Mentee Event - Participants of the newly established Division 22 Mentoring Program are encouraged to meet with their assigned mentors/mentees in the Hospitality Suite during one of two scheduled mentoring time-slots. Mentees, please contact your mentors before the APA Convention to arrange a mutual meeting time. If you have not joined the Mentoring Program and are interested in becoming a mentor/mentee, please join us in the Hospitality Suite to learn more about the program! Led by Kate Brown, PhD, Marlene Vega, PhD, Abbey Hughes, MA.
11:30AM-12:30PM	Division 22 Mentoring Program Task Force - A closed meeting for the Division 22 Mentoring Program Task Force. Led by Kate Brown, PhD, Marlene Vega, PhD, Abbey Hughes, MA.
12:30PM-1:30PM	Communications Committee Meeting The Communications Committee manages all communications for the Division including Listservs, website, Facebook, Twitter, and hardcopy fliers and brochures. This meeting's agenda will be to refocus and prioritize activities congruent with the Division's strategic plan, and to organize the committee structure to best support initiatives, keeping in mind that we are all volunteers with limited time. If you are interested in becoming a Communications Committee member, this would be an ideal meeting for you to attend. Led by Kim Monden, PhD.
1:30PM-3:00PM	Diversity Committee Meeting - A discussion of Rehabilitation Psychology interests/priorities as they relate to diversity. Led by Eun-Jeong Lee, PhD.
3:00PM-4:30PM	Student Leadership Network Committee Meeting - A meeting for the committee members of the Student Leadership Network. Led by Eun-Jeong Lee, PhD, Krystal Drake, PhD, Abbey Hughes, MA.
4:30PM-6:00PM	Early Career Psychologists Social Hour - A social gathering and discussion for early career rehabilitation psychologists, post-doctoral fellows and any others interested in learning more about Rehabilitation Psychology. Catered snacks and drinks provided. Led by Krystal Drake, PhD.

SATURDAY, AUGUST 9, 2014

7:45AM-8:15AM	Mindfulness Meditation Session - A mindfulness meditation session. Led by Mary Brownsberger, PsyD and sponsored by Section 2: Women in Rehabilitation Psychology.
8:30AM	COFFEE/TEA Refreshments available
8:30AM-10:30AM	Special Interest Group: Deaf and Hard of Hearing - A discussion among the Div. 22 Special Interest Group on Deafness. Led by Denise Thew, PhD.
10:30AM-12:00PM	Rehabilitation Psychology Journal Editorial Board Meeting - A closed meeting for the editorial board of the journal <i>Rehabilitation Psychology</i> . Led by Stephen Wegener, PhD.
12:00PM-1:00PM	Getting Your Scholarship Published - A conversation with Stephen Wegener, PhD, Editor of <i>Rehabilitation Psychology</i> , to learn about how to publish in Rehabilitation Psychology Journal.
2:00PM-3:00PM	Division 22 Mentor-Mentee Meetings & Networking Event - Participants of the newly established Division 22 Mentoring Program are encouraged to meet with their assigned mentors/mentees in the Hospitality Suite during one of two scheduled mentoring time-slots. Mentees, please contact your mentors before the APA Convention to arrange a mutual meeting time. If you have not joined the Mentoring Program and are interested in becoming a mentor/mentee, please join us in the Hospitality Suite to learn more about the program! Led by Kate Brown, PhD, Marlene Vega, PhD, Abbey Hughes, MA.
4:00PM-5:30PM	Students Social Hour - A social gathering and discussion for Division 22 student members, and for all students interested in learning more about Rehabilitation Psychology. Catered snacks and drinks provided. Led by Abbey Hughes, MA.



EARLY CAREER OPPORTUNITIES IN DIVISION 22: REHABILITATION PSYCHOLOGY



Krystal L. Drake, PhD - University of Missouri

MEMBERSHIP

Early career psychologists (ECPs) are professionals within 10 years of receiving their graduate degree in psychology. Division 22 is committed to providing ECPs with guidance and support as they transition from student to professional. Currently, there are 1,194 members in division 22, of which 112 are early career psychologists.

BENEFITS OF MEMBERSHIP

- ❖ Subscription to our official Division 22 journal, *Rehabilitation Psychology*, and our Division newsletter
- ❖ Membership to Division 22 listserv, RehabPsych
- ❖ Opportunity to become more involved through committees, special sections such as Women in Rehabilitation Psychology or Pediatric Rehabilitation Psychology, and/or special interest groups
- ❖ Opportunities to serve on the executive committee and/or participate in our mentoring program
- ❖ Annual spring conference, organized jointly with the American Board of Rehabilitation Psychology



ECP ACTIVITIES & RESOURCES

- ❖ Mentorship program
- ❖ Committee membership
- ❖ Leadership opportunities
- ❖ Rehabilitation Psychology Board Certification Preparation
- ❖ Mid-winter conference ECP-specific programming
- ❖ Networking and social events
- ❖ Early Career Psychologist special interest group
- ❖ Social media
 - Follow us on Facebook
 - Twitter: @APADiv22

CURRENT LEADERSHIP POSITIONS HELD BY ECPs

- ❖ Division President
- ❖ RP15 Conference Chair
- ❖ RP15 Pre-conference Chair
- ❖ APA15 Program Chair-Elect
- ❖ Section 2 Chair
- ❖ Section 1 Membership Chair
- ❖ Psychologists with Disabilities SIG chair
- ❖ Communications Committee Chair
- ❖ Awards Committee Chair
- ❖ Committee for the Advancement of Professional Practice Liaison
- ❖ Board of Professional Affairs Liaison
- ❖ Psychologists in the Workplace Network Liaison
- ❖ Members at Large



HOW TO GET INVOLVED

- ❖ Attend the mid-winter conference 2/26/15 – 3/1/15 in San Diego, CA
 - Proposals currently being accepted
- ❖ APA Hospitality suite: Marriott Marquis Presidential Suite
 - ECP social hour - 8/8/14 @ 4:30-6:00 p.m.
- ❖ Join a committee
- ❖ Get involved in the mentorship program as a mentor and/or mentee
 - Mentoring program events in APA hospitality suite – 8/8/14 @ 10:30-11:30 a.m. or 8/9/14 @ 2:00-3:00 p.m.

MISSION

“To bring together APA members who are interested in the psychological aspects of disability and rehabilitation, in educating the public on important issues in disability and rehabilitation, and to develop high standards for clinical practice and research for the psychologists who work in this field.”

WHO WE ARE

The Division of Rehabilitation Psychology was established in 1958 as an organization of psychologists concerned with the psychological and social consequences of disability, and with ways to prevent and resolve problems associated with disability. Members of Division 22 have diverse research and service interests, and include psychologists working in rehabilitation facilities, medical center hospitals and clinics, colleges and universities, private practices, government programs, social service agencies and schools.

CONTACT

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